

Proceedings of the Two- Day National level Seminar



Seshadripuram Educational Trust
SESHADRI PURAM COLLEGE
No.27, Nagappa Street, Seshadripuram, Bengaluru-560 020
Affiliated to Bengaluru City University, NAAC Accredited 'A' Grade

INTERNAL QUALITY ASSURANCE CELL
NAAC Sponsored Two-Day National Level Seminar
on
NEP-2020 AND HIGHER EDUCATION IN INDIA
In Collaboration with
THE MYTHIC SOCIETY, Bengaluru

Date and Day: 17th August 2022, Wednesday / 18th August 2022, Thursday
Venue: Conference Hall, 1st Floor, Seshadripuram College.

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Organizing Committee

Dr. Meera H.N.

Principal, Seshadripuram College

Dr. Bhargavi V. R.

**Director, Post Graduate Department of Commerce & Management, Seshadripuram
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Priyadarshini N.

IQAC Coordinator, Seshadripuram College

Dr. P. Jayasimha

Senior Research Fellow, The Mythic Society, Bengaluru

Dr. Vithal Potdar

Senior Research Fellow, The Mythic Society, Bengaluru

About Seshadripuram Educational Trust (SET)

Seshadripuram Educational Trust, the pioneering educational trust of Karnataka, was founded in 1930. In the course of its sustained growth spanning eight decades, it has established itself as one of the foremost educational organizations in the state, providing quality education to over 22,000 students across 33 Institutions across Karnataka, ranging from pre- school to post graduation, research and foreign collaboration. The institutions are known for promoting academic excellence along with holistic development. The ultimate goal of the Trust is to impart value- based education, nurturing knowledge that will lead to happiness, peace, harmony and prosperity.

About Seshadripuram College

Seshadripuram College is the Flagship institution of Seshadripuram Educational Trust and stands tall among the top higher education institutions of Karnataka. The College has grown manifold since its inception in 1973. The quality of the institution is testified by the 'A' Grade awarded by NAAC. Apart from which the institution also regularly features among the top Commerce colleges of not just Bengaluru but the entire country as per surveys conducted by leading national magazines.

Seshadripuram College continues to hold sway thanks to its mission to strive for academic excellence as well as provide students with a wide range of extra and co- curricular exposure. The institution aims to inculcate in its students a strong sense of moral values while also equipping them with practical life skills and the latest knowledge in keeping with the demands of the times. Ultimately, the vision is to contribute well-rounded citizens of tomorrow who will be productive members of the country and world at large.

About The Mythic Society

The Mythic Society is a part of the Cultural and Intellectual landscape of Bengaluru, established in 1909 by European and Indian savants which is devoted to studies in History, Archaeology, Epigraphy, Ethnography, Philosophy, Folklore and allied subjects. Prof. Morris Travers, the first President of the Society was the first Director of the Indian Institute of Science both established in 1909. Many eminent personalities were closely associated with Society. Mythic Society houses a specialized library exclusively devoted to History and Archaeology; consisting of 48,000 rare and valuable collections. It publishes a research journal (The Quarterly Journal of the Mythic Society-QJMS), which is being continuously published over the past 113 years. Mythic Society has initiated several research projects like the History Project based on the latest Archaeological Sources, 3-D Scanning of Stone Inscriptions, O.R.I Manuscripts Conservation and Digitization Project, Kalburgi district Monuments Monograph Project, Annadhanam Project, etc, and supporting other similar institutions in their research projects. At present Prof. K. Narahari, Professor BMS Engineering College, Ex- MLC, Karnataka Legislative House is the President of the Society and Sri V. Nagaraj is the Hon. Secretary.

About the Seminar

NEP 2020 strives for an inclusive and equitable educational system and introduces broad-based, multi-disciplinary, holistic education at the higher education level through flexible curricula, creative subject combinations, integration of vocational education, and multiple entry and exit points with appropriate certification. The purpose of the seminar is to reflect the ground realities and a collective consensus on addressing how NEP 2020 will prove to be a pivotal point in terms of meeting the country's inclusive development goals while also establishing a robust community.

Objectives

Higher education in India has developed at a tremendous speed in the seven decades since the country gained its independence; however, concerns have been raised about both its accessibility and its quality, which means that India bears a greater responsibility in becoming a global knowledge superpower. The educational system has to be refocused on quality and inclusivity, and it's up to higher education institutions to make that happen. Hence the objective of the Seminar is

- To create Innovation and inquisitiveness in the field of higher education when it comes down to assessing the students' capabilities or performance.
- To the establishment of quality standards as a benchmark, the purpose of this seminar is to make it possible for higher education institutions to undertake institutional restructuring
- To provide students with a more holistic and interdisciplinary education.

Programme Schedule

The Two-day National Level Seminar had 5 Technical sessions

Day 1 Wednesday 17th August 2022

Technical Sessions		
11.15 a.m. – 12.15 p.m.	Inter- Disciplinary and Multi-Disciplinary Education	Dr.Manasa Nagabhushanam
12.30 – 1.30 p.m.	Governance and Leadership	Dr Chetan Singai

Day 2 Thursday 18th August 2022

Technical Sessions		
9.30 – 10.30 a.m.	Reimagining Curriculum Development	Dr Padmavathi B.S
10.40 – 11.40 a.m.	Internationalization of Indian Higher Education	Dr Anand K. Joshi
12.00 noon – 1.00 p.m.	Faculty Capacity Building and Progression	Dr B. S. Ponmudiraj

NAAC Sponsored Two-Day National Level Seminar on NEP-2020 and Higher Education in India on 17th and 18th August 2022.

Inauguration

Seshadripuram College Internal Quality Assurance Cell (IQAC) organized NAAC Sponsored Two Day National Level Seminar on NEP 2020 and Higher Education in India in collaboration with The Mythic Society, Bengaluru on 17th and 18th August, 2022. The Chief Guest for the program was Dr. S. C. Sharma, Director, NAAC, Bengaluru. The Key Note Speaker was Dr. Gururaj Karajagi, Chairman and Director, the Academy of Creative Learning, Bengaluru. Guest of Honor were Prof. K. Narahari, President, The Mythic Society, Bengaluru and Sri. V. Nagaraj, Honorary Secretary, The Mythic Society. The other dignitaries present were Honorary General Secretary Nadoja Dr. Wooday P. Krishna, Seshadripuram Educational Trust, Sri. W.D. Ashok, Trustee, Seshadripuram Educational Trust, IQAC Representative, Seshadripuram College, Sri. M.S. Nataraj, Honorary Assistant Secretary and Chairman, Governing Council, Seshadripuram College. Dr. Meera H. N., Principal, Seshadripuram College welcomed the gathering and Dr. Bhargavi V.R., Director, Post Graduate Department of Commerce and Management, Seshadripuram College introduced the Dignitaries.



The Inauguration Session on 17th August 2022

Dr. S.C. Sharma presented an overview of NEP 2020 and highlighted on the Inter-disciplinary course in Education System. Sir drew attention on the core of NEP which is to develop institutions, planning and categorize teaching. Sir emphasized Vyakthi Nirmana of a teacher is of utmost and implementation stage of NEP is the success mantra.



Chief Guest Dr S C Sharma addressing the gathering

Dr. Gururaj Karajagi spoke of the difference between the education system till date and the take over of the NEP 2020. He addressed about the four pillars of NEP that is Access, Equity, Accountability and Affordability. He focused on how NEP broke the silos of Brands as Science, Commerce and Arts. He emphasized how passion is important than qualification and NEP being rooted in Indianness.



Keynote Speaker for the Day Dr. Gururaj Karajagi

Sri. V. Nagaraj spoke that when NEP is successful the outcome is that students would be proud Indians with a holistic growth.

The Presidential Remarks was delivered by Dr. Wooday P. Krishna. He apprised that Indians should come out of the barriers of Westernization and attain real freedom. He highlighted equipping the teachers with knowledge so that the students would understand than commit to memory.

Associate Prof. Priyadarshini N., IQAC Coordinator, Seshadripuram College delivered the Vote of Thanks. The inauguration was witnessed by Prof. K. Narahari, President, The Mythic Society, Office Bearers of The Mythic Society, Bengaluru, Heads of Various Institutions, teaching and non-teaching staff and students.

Report on Theme 1 – Inter-Disciplinary and Multi – Disciplinary Education.

**Resource Person: - Dr.Manasa Nagabhushanam. Director (Academics) and
Professor, Ramaiah Institute of Management, Bengaluru**

The first Technical Session started was held in the Conference Hall at 11:30 am. The Resource person for the program was Dr.Manasa Nagabhushanam, Director (Academics) and Professor, Ramaiah Institute of Management, Bengaluru.. The Resource person presented her views on the topic “Inter-Disciplinary and Multi – Disciplinary Education”.

Dr.Manasa Nagabhushanam started her session by highlighting the historical background of education systems and education reforms in India (Education policy 1968 and 1986). These two policies are the incremental reforms to the education system introduced by British and they were rigid. The NEP-2020 was formed after consulting all stakeholders and considering the past, present and future of India. The NEP-2020 is mainly concentrated on Learners centric by implementing multi-disciplinary education as it enhances creativity and leads to holistic development of the students. She focused on developing the skills among the students for the practical application of education to real life situations. The main intention of NEP is to shift from the Data era to the Knowledge era.

She also explained Howard Gardner’s Multiple Intelligence Theory which focuses on the brain’s intelligence in acquiring multiple capacities. Neuro-plasticity is about the brain opening its pathway to learn new things. The institution’s responsibility is to expand its horizons in courses and exposure to new diverse disciplines, concepts, thoughts and perspectives. The role of an institution is to implement curriculum, pedagogy and assessment as per NEP. The multi-disciplinary courses include ability-enhancing courses, creative expressions, skill-enhancing courses and perspective-building courses.

She also gave suggestions to institutions to start implementing multi-disciplinary courses by introducing certificate courses, value-added courses in multi-disciplinary areas and assigning project work and research in multi-disciplinary areas. She concluded the session by saying “Education is whole stone and integrated and not piece made.

Report on Theme 2 - Governance and Leadership

Resource Person: Dr. Chetan Singai, Deputy Director, Ramaiah Public Policy Centre, Bengaluru.

The second technical session was on Governance and Leadership. It commenced from 2.00 PM onwards by welcoming the resource person and the gathering by Shobha, Assistant Professor, Department of Commerce and Management. The resource person for the session was Dr. Chetan Singai, Deputy Director, Ramaiah Public Policy Centre, Bengaluru.

Sir gave a brief insight into the profile of Higher Education in India. He highlighted some of the important challenges in Indian Higher Education Ecosystem in the context of NEP 2020. Sir informed that teaching, research and extension services are the core functions of the HEIs. He explained different levels of governance that includes meta, macro meso and micro levels. Meta is at the international or global level, Macro means national or regional level, Meso means the state or federal government, micro means HEI and stated that each levels are mutually inclusive. Sir presented a detailed framework of University Governance that included university actors, management, resources and objectives. Sir highlighted the four independent verticals of Higher Education Commission of India. Sir also informed that way forward NEP 2020 enables of, by and for the HEIs. AQAR and SSR will be replaced by Institutional Development Plan and accreditation will be based on IDPs. He stated autonomy, accreditation and access for expansion, equity and excellence will be a norm for HEIs also stated that multidisciplinary and holistic education demands effective and efficient governance and leadership.

The session was followed by discussions related to barriers and drivers in terms of governance system to achieve the desired results. There was a positive response from the participants. The session was very informative and interactive.

The session was graced by our Principal, Dr. Meera H N, Dr. Bhargavi V R, Director-PG centre, Members of Mythic Society and Faculties from both UG and PG Departments. The session was concluded with vote of thanks by Shruti C, Assistant Professor, Department of Commerce and Management.

Report on Theme 3 – Re-imagining Curriculum Development

Resource Person: Dr Padmavathi B S, Professor & Head

Education Unit, Centre for Educational and Social Studies, Bengaluru

The third technical session was by Dr Padmavathi B S who spoke about the Education for future and how can policies be transformed effectively to support learning in HEIs. Competency development to face the challenges of 21st century for the young minds. Holistic and Multi-disciplinary education is the focus of NEP to be imbibed in curriculum with multiple exit and entry options. Students need to learn necessary attitudes and values. The challenges we need to address with re-designing curriculum are; curriculum overload, flexibility autonomy, equity through curriculum innovation, including values in curriculum, ecosystem to implement curriculum etc. Guiding principles of curriculum designing are - focus, rigor, coherence, transferability, interdisciplinary, authenticity, flexibility, alignment, engagement, student centric and empowered & motivated faculties. She concluded by focusing on future education by preparing students for industry 4.0.

Report on Theme 4 - Internalization of Indian Higher Education

**Resource Person: Dr. Anand K Joshi. Country Policy Advisor,
International Skill Development Corporation, London.**

The fourth technical session was on the Internalization of Indian Higher Education. The resource person was Dr. Anand K Joshi. Country Policy Advisor, International Skill Development Corporation, London. The session started with the current status of NEP. NEP which is trying to highlight the power of technology in class rooms and emerging knowledge & comparing the system of imparting knowledge of India & abroad.

Sir emphasised on the one role of Human relevance and the technology in the coming days. The change and delivery model and competing with global universities. Emerge and holistic and multidisciplinary situation mobility among institutions. How technology is making physical structure irrelevant and technology relevant and how the way technology invasion is happening in various sectors of education. Sir emphasised on reinvention of education delivery in the education process.

Sir also gave an insight on the registration of students from abroad who come to India for their education than other European countries. The talk was on assessment reforms to tweak curriculum, framework as per needed learning outcomes versus attributes.

Linguistic Marginalised supportive eco-system community, national and global leader must join hands to provide quality education. Some of the universities like Harvard and Stanford whose quality is not able to replicated. Where we require our Indian universities to match the intellectual infrastructure and those universities. Competing with international brands becomes necessary for India. World Class universities prefer strong research based undergraduate programs for new education. Faculty mobility should be given importance, then discussion also gave an insight into the traits of World Class universities like – Abundant Resources, Quality and Faculty and Content designed.

Report on Theme 5 - “Faculty Capacity Building and Progression”
Resource Person: Dr. B.S.Ponumudiraj, Advisor (Academics) National
Assessment and Accreditation Council.

The fifth technical session was on Faculty Capacity Building and Progression. It commenced from 12.15 PM onwards by welcoming the resource person and the gathering by Mrs. Sujatha, Assistant Professor, Department of Commerce and Management. The resource person for the session was Dr. B.S.Ponumudiraj, Advisor (Academics) National Assessment and Accreditation Council.

The Resource Person gave a brief insight on Faculty Capacity Building and Progression and spoke about the importance of the faculty capacity building and progression and how it is going impact the teacher and student relationship.

Sir, stated the few important points on how faculty capacity building and progression can be inculcated and improvised by highlighting the following points during the session: -

- The Resource Person in the beginning of the session highlighted about the education system like tertiary education system, higher education and about Hierarchy of Bureaucracy.

- The Resource Person spoke about the Selection Committee process of recruitment which is framed and adopted while selecting the candidate for appointment of teachers post in educational institution of Government and Private Sector i.e., as per UGC norms.
- Sir, insisted that there must be a change in recruitment process as per the present requirement by keeping in of call for teaching, experience etc.,
- Sir, also highlighted about the wage difference between the UGC and Non-UGC Pay-Scale.
- Sir, highlighted the importance of Learning, Unlearning and Relearning concepts.
- The Resource Person insisted that the faculties with self-interest has to enrol for faculty development programs like Refresher Course with time period of at least 21 days either in online or offline mode, Orientation program etc., on regular and periodical basis for upgradation of knowledge and skills.
- The faculties have to attend conferences, seminars, workshops and publish articles, journals and paper publications for the upgradation of knowledge and skills.
- The Management of the Educational Institutions should also encourage faculties by supporting financially by allocating budget department wise and by encouraging and providing opportunities for faculties to attend various faculty development programs, orientations, conferences, seminars and workshops etc., and also organise a greater number of such programs in educational institutions by collaborating with certain association who are serving for improvement in educational sector and UGC.
- The Heads of the Institutions should provide opportunities for all the faculties to participate in faculty development programs, orientations, conferences, seminars and workshops etc., without bias among faculties like senior, junior or in terms of length of service. Equal opportunities have to be provided for all the faculties of the institution.
- The Heads of the Institutions should have trust in the faculties and should give flexibility and liberty. So, that faculties can plan for their syllabus completion and other curriculum related activities. Which in turn enhances loyalty, faithfulness and sense of belongingness in the minds of the faculties.

Valedictory

The valedictory session, began at 3.00 p.m. For the Valedictory function Dr. Ramesh S. Dean, International Programs and Partnerships Mount Carmel College, Bengaluru, Dr Meera H N Principal, Seshadripuram College, Dr Bhargavi V R Director, PG Department Seshadripuram College, Sri V Nagaraj Hon. Secretary, The Mythic Society, Bengaluru and Asst Prof Priyadarshini N Coordinator, IQAC presided over the function. Divyashree S Associate Professor of Commerce and Management and Member, IQAC welcomed the gathering. The Chief Guest was Introduced by Prof Reshma from PG Department. The total No. of participants were 120 members who were present on both the days of National Level Seminar. The valedictory address was delivered by the Chief Guest Dr. Ramesh S who emphasised that the National Education Policy aims to keep the current and future generations 'Future Ready' while focussing on the National Values and National Goals. Sir also mentioned that Pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based and Flexible. The Certificates were distributed by the Chief Guest of the Valedictory Function to all the participants from different colleges and universities for their participation for the Two- Day National Level Seminar. The function was concluded by the vote of thanks proposed by Associate Professor Divyashree S.

Outcome of the Session

- To develop knowledge on the implementation of NEP 2020
- To build knowledge on hybrid thinking that is imperative in solving in today's complex problems.
- To develop skills for inter-disciplinary and multi-disciplinary in Higher Learning.
- To build quality of governance and leadership qualities.

Follow up action:

- Keeping up with efforts to widen one's knowledge-based viewpoints.
- Keeping the research quality and inventions up to date and in good shape.
- Taking on board all of the recommendations made by the Resource Persons and putting those recommendations into practise within the institution to achieve quality enhancement.

Photo Gallery

