National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation
(For Health Science Universities)

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student’s opportunity to give suggestions for improvements. The responses are to be restricted only to teaching learning and evaluation process.
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

PERSONAL INFORMATION:

A) Please confirm this is the first and only time you are participating in this survey.
   a) Yes  
   b) No   

B) Age:
C) University Name:

D) Gender:
   a) Female  
   b) Male   
   c) Transgender 

E) What degree program are you pursuing now?
   a) Bachelor's  
   b) Master's   
   c) MPhil   
   d) Doctorate  
   e) Other  

F) What programme are you currently pursuing?
   a) Medical  
   b) Dental   
   c) Pharmacy  
   d) Physiotherapy  
   e) Nursing:  
   f) AYUSH   
   g) Others  
Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
   4 – 90 to 100%
   3 – 75 to 89%
   2 – 55 to 74%
   1– 30 to 54%
   0 – Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?
   4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
   3 – Associated Professors, Assistant Professors and others
   2 – Assistant Professors and others
   1 – Others
   0 – None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
   4 – 90 to 100%
   3 – 75 to 89%
   2 – 55 to 74%
   1– 30 to 54%
   0 – Below 30%

4. Do the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?
   4 – 90 to 100%
   3 – 75 to 89%
   2 – 55 to 74%
   1– 30 to 54%
   0 – Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to you?
   4 – Every time
   3 – Usually
   2 – Occasionally
   1 – Rarely
   0 – I don’t have a mentor
6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
   4 – Highly Beneficial
   3 – Beneficial
   2 – Satisfactory
   1 – Marginally
   0– Not at all

7. To what extent clinical and practical facilities related to your discipline have been made available to you?
   4 – 90 to 100%
   3 – 75 to 89%
   2 – 55 to 74%
   1– 30 to 54%
   0 –Below 30%

8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?
   4 – 90 to 100%
   3 – 75 to 89%
   2 – 55 to 74%
   1– 30 to 54%
   0 –Below 30%

9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
   4 – 90 to 100%
   3 – 75 to 89%
   2 – 55 to 74%
   1– 30 to 54%
   0 –Below 30%

10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
    4 – All of the above
    3 – Three of the above
    2 – Two of the above
    1 – One of the above
    0– None of the above
11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
   - 4 – All of the above
   - 3 – Any four of the above
   - 2 – Any three of the above
   - 1 – Any two of the above
   - 0 – Any one of the above

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?
   - 4 – High Level
   - 3 – Appreciable Level
   - 2 – Satisfactory Level
   - 1 – Marginal Level
   - 0 – No opportunity

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
   - 4 – High Level
   - 3 – Appreciable Level
   - 2 – Satisfactory Level
   - 1 – Marginal Level
   - 0 – No opportunity given

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
   - 4 – High Level
   - 3 – Appreciable Level
   - 2 – Satisfactory Level
   - 1 – Marginal Level
   - 0 – No opportunity given

15. To what extent the institutional ambience and classroom teaching has improved your creative thinking and analytical skills?
   - 4 – High Level
   - 3 – Appreciable Level
   - 2 – Satisfactory Level
   - 1 – Marginal Level
   - 0 – No opportunity given
16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0 – Never

17. What is your assessment about the fairness of the internal evaluation process by the teachers?

4 – Always fair
3 – More often fair
2 – Sometimes fair
1 – Usually unfair
0 – Always unfair

18. What is the average time taken by the institution for declaration of examination results?

4 – Within 15 days
3 – 16 days to 30 days
2 – 31 days to 45 days
1 – 46 days to 60 days
0 – Beyond 60 days

19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

4 – All the above mechanisms
3 – Any three of them
2 – Any two of them
1 – Only one of them
0 – None

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

4 – Excellent
3 – Very Good
2 – Good
1 – Average
0 – Poor
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
   4 – Every time
   3 – Usually
   2 – Occasionally
   1 – Rarely
   0 – Never

22. If you were to award rating of your institution in terms of “stars” in relation to quality of teaching learning and evaluation, what would be your rating?
   4 – *****
   3 – ****
   2 – ***
   1 – **
   0 – *

23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
   a)  
   b)  

Date: 10/10/2018