



## **SRI PADMAVATI MAHILA UNIVERSITY, TIRUPATI**

### **National Webinar**

**On**

### **NAAC ASSESSMENT AND ACCREDITATION PROCESS & AWARENESS ABOUT THE NEP-2020**

**August 26<sup>th</sup>, 2020 form 10 AM onwards**

**Organized by**

**Internal Quality Assurance Cell**

**Sri Padmavati Mahila Visvavidyalayam (Women's University)**



**In association with  
NAAC, Bengaluru**

### **BRIEF REPORT**

IQAC, Sri Padmavati Mahila Visvavidyalayam has conducted national webinar on NAAC ASSESSMENT AND ACCREDITATION PROCESS & AWARENESS ABOUT THE NEP-2020 to educate the faculty of various universities, degree colleges, Engineering and Pharmacy colleges on NAAC assessment process and create awareness on NEP-2020.

Prof.Uma Maheswari, Director, IQAC, SPMVV welcomed the guests and participants and outlined the aim of conducting the webinar. She said that the webinar had a pan India presence with participants from West Bengal, the North East, Gujarat and several other states in India.

Prof.D.Jamuna, Vice Chancellor of Sri Padmavati Mahila University outlined the vision and mission of the only women's University in the state of AP. She said that the University is making steady and consistent progress in making women as major partners in social, economic and political development in the country. With multidisciplinary teaching and research, vigor, commitment and sustained efforts of the students and the faculty, the University aims at becoming the best higher education institute for women in India, she said. The institution has effectively faced the challenge of the Covid-19 pandemic and has been effectively conducting online classes and assignments for the students. She congratulated the IQAC team for organizing the national webinar which will help several institutions in the country to review and redefine their activities and achievements in view of the accreditation process of NAAC, she said. She also thanked the members of NAAC for their guidance and participation in the webinar.

Prof. Hemachandra Reddy, Chairman, APSCHE appreciated the University in organizing the webinar and gave an outline of the vision of the government of AP regarding higher education in the state. 'The government is focused on creating students who will take up the challenges of the industry as well as the society with confidence', he said. Expressing concern over the fact that educational institutions are rolling out students with the same skill or no skill, he said that the government of AP is focused on demolishing old, obsolete and unproductive systems and replacing them with more invigorating and result oriented policy and systems in higher education. He said that the Chief Minister is keen on students acquiring skills through internship training as part of their degree programs and therefore introducing the skill component into higher education remains a major priority for the present government. Without compromising on the mandatory requirements of teaching-learning as stipulated by UGC, the government aims to introduce 10 months of mandatory internship programs in industries for students of all programs. He said that Andhra Pradesh is ready to welcome the NEP as the government has already initiated several changes to this effect in higher education in the state. He said Universities must work with commitment and provide inspiring education to aspiring students. There is a need to destroy complacency and indifference in teachers who must work as a cohesive unit in the institution, he said. He urged Universities to adopt a student centric approach in the development of systems in the University.

For effective and successful implementation of the National Education Policy (NEP), all stakeholders and academic leaders in the state must gear up to adapt and implement innovative guidelines for improving the standards of higher education in the country, said Dr. Shyam Sundar, Advisor, National Assessment and Accreditation Council of India (NAAC). Speaking at the national webinar on 'NAAC Assessment and Accreditation Process and Awareness about the NEP 2020', he said that with depleting resources with the state governments in view of the COVID-19 situation, they may not be able to invest the mandatory 6% of GDP into the education sector. It is therefore all the more important to address the issue of implementation of NEP at the level of all academic leaders in the states. He also urged institutions to for continuous quality enhancement that goes beyond aiming at obtaining a higher grade, but focuses on improving the overall quality of education. Speaking elaborately on the National Education Policy 2020, he said that in future there will be three categories of educational institutions – Research Institutions, Teaching Institutions and Autonomous colleges, in place of the numerous

categories of higher education institutions present today. There will also be only one regulatory authority for all Universities, the Higher Education Commission of India which will replace all the existing monitoring and assessing bodies of higher education. A National Research Foundation will also be established under the NEP which will allot funding and monitor progress and outcome of all research activities in the Universities, he said. Institutions must also come up with institutional development plans and assess their progress under the NEP. NEP aims to increase the gross student enrollment ratio, and institutions through their regular courses as well as courses offered through Distance mode are contributing to this. He also announced that on 5<sup>th</sup> of September 2020, the Sri Ramesh Pokhriyal “Nishank”, Hon Union Minister of Education will address all academicians in the country on the NEP. Striving on the importance of education-technology interface, he said that NEP 2020 majorly focuses on technology driven learning, which is an important component of education, globally. A National Educational Technology Forum is being established to monitor the education-technology interface in higher education in India, he said. Dr. Shyamasundar also expressed concern over the focus on earning marks by students rather than on skill development. He said that institutions need to concentrate on fostering creative thinking in students, rather than on merely achieving higher grades. This will be the norm in future as education in India is going to be based on multiple entry and multiple exit options for students in their degree courses. There is a tremendous emphasis on Choice Based Learning in the NEP, he said.

Dr.Pratibha Singh, Deputy Adviser, NAAC, briefed the participants on the registration process for NAAC and the submission of IIQA (Institutional Information for Quality Assessment).

Dr.K.R.Vishnu Mahesh, Asst. Adviser, NAAC, spoke on SSR (Self Study Report) submission and DVV (Data Verification and Validation) process.

Dr.D.K.Kamble, Asst. Adviser NAAC briefed the participants on Student Satisfaction Survey process and the NAAC Peer team visit to the institution.

Prof. B.N. Neelima, Deputy Director of IQAC proposed the vote of thanks.

