



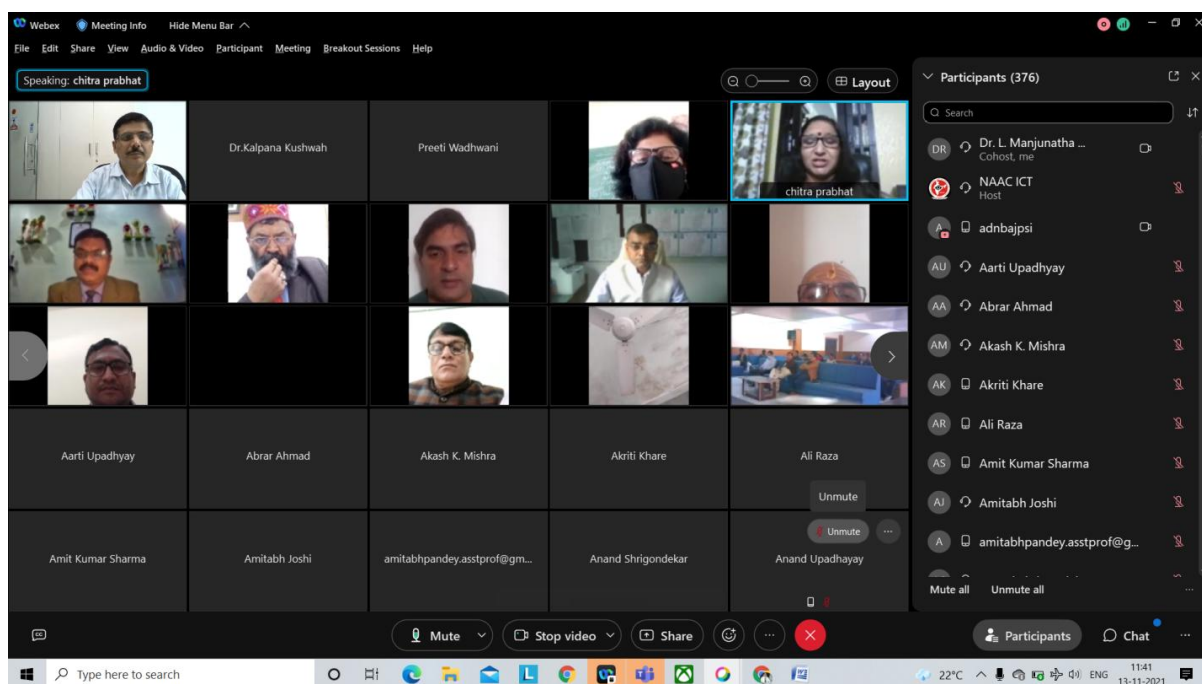
## National Assessment & Accreditation Council, Bengaluru

### Report on NEP - 2020 held on 13<sup>th</sup> November 2021 at 10:30AM through Virtual mode for the states of Madhya Pradesh and Dadra Nagar and Haveli

National Assessment and Accreditation Council (NAAC), Bengaluru organised a series of State wise webinars for sensitizing all Higher Education Institutions (HEIs) across the Country about NEP and bringing HEIs forward for NAAC Assessment and Accreditation process. NAAC conducted a Webinar on NEP – 2020 for the states of Madhya Pradesh and Dadra Nagar and Haveli from Western Region on 13<sup>th</sup> November 2021 between 10:30AM and 12:00PM. Around 567 participants have registered and around 400 participants attended for the said programme which includes Vice Chancellors, Directors, Professors, Principals, IQAC Directors/Co-ordinators/ Faculties belonging to various disciplines.

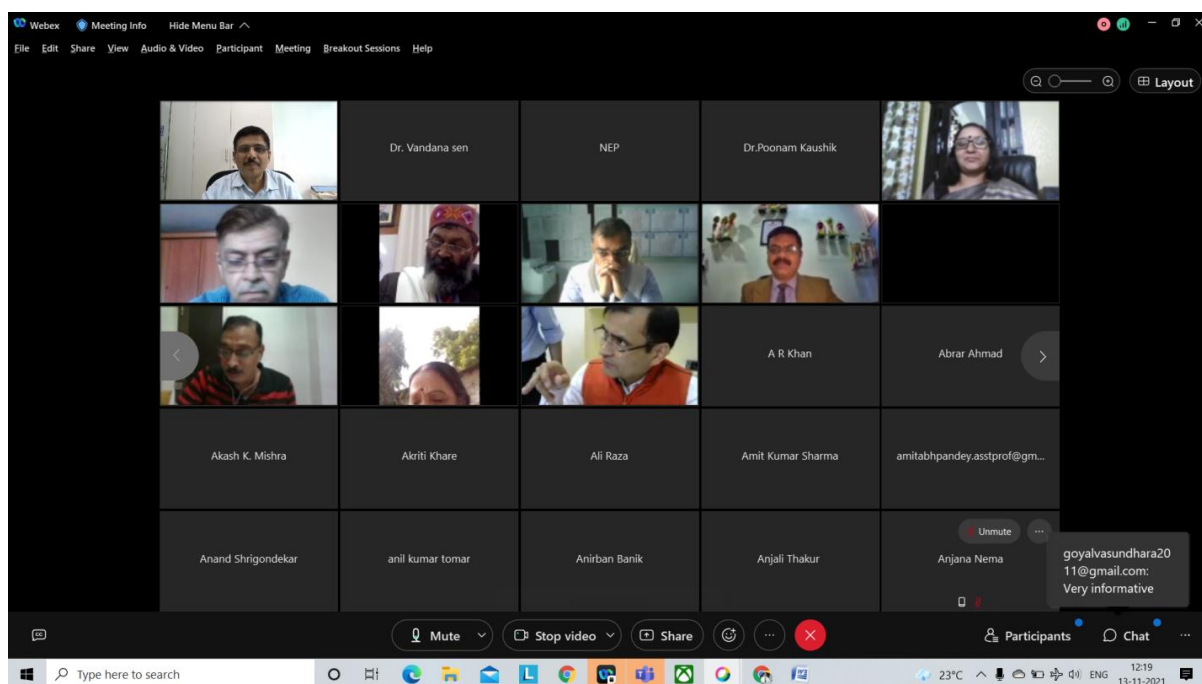
The programme co-ordinated by **Dr. Devender Kawday, Deputy Adviser and Western Region coordinator**, **Dr. Leena Gahane, Deputy Adviser**, **Dr. L. Manjunatha Rao, Deputy Adviser**, **Dr. Prashant Parhad, Deputy Adviser** and **Dr. A.V. Prasad, Assistant Adviser, NAAC**.

The programme started with welcome address by **Dr. L. Manjunatha Rao** followed by opening remarks and introduction of the programme by **Dr. Devender Kawday**.



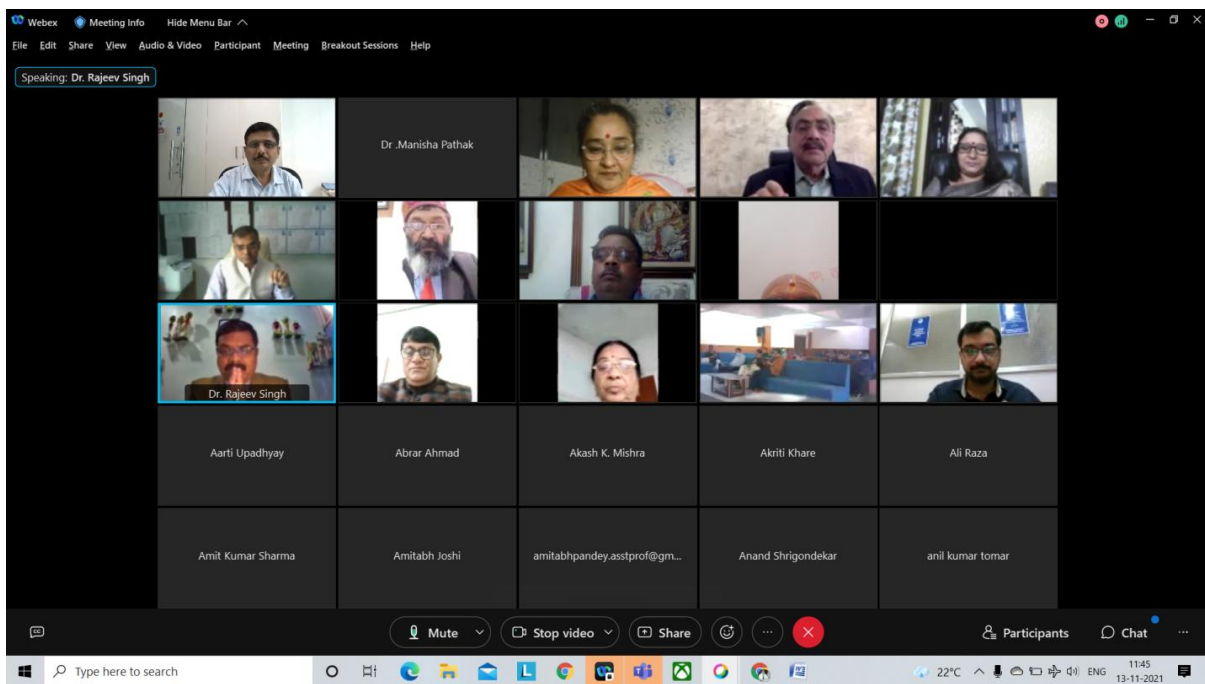
Further **Dr. L. Manjunatha Rao** welcomed and introduced the Guest of Honour Mr. Deepak Singh, IAS, Additional Commissioner, Higher Education, Government of Madhya Pradesh.

Mr. Deepak Singh, IAS, Additional Commissioner, Higher Education, Government of Madhya Pradesh has explained about the NEP implementation process in Madhya Pradesh, he has clearly stated that what are the challenges in implementation of NEP, and how to overcome from these challenges.



Further **Dr. L. Manjunatha Rao** welcomed and introduced the Resource person and Chief Guest **Prof. Arun Diwaker Nath Bajpai, Vice Chancellor, Atal Bihari Vajpayee University, Bilaspur-495001, Chattisgarh.**

**Prof. Arun Diwaker Nath Bajpai, Vice Chancellor** has explained about the NEP and majorly focussed on implementation of six parameters viz., 1) Multidisciplinary/ Interdisciplinary, 2) Academic Bank of Credit, 3) Skill Development, 4) Appropriate integration of Indian language, 5) Outcome Based Education (OED) and 6) Distance Education / Online education is organised for all the Universities and its Affiliated Colleges.



Below are the concerns of the HEIs of Madhya Pradesh and Dadra Nagar and Haveli:

- The school education, the college or university education should be synchronized to offer the programs in multidisciplinary and interdisciplinary education.
- Indian Literature is rich and much closer to our hearts, the documents, which are in English has to be translated to our regional languages, to help the students, in turn students will enjoy during learning process and they become good citizens.
- The new policy needs to be implemented simultaneously in all the states, to accept degrees from other universities.
- How to implement Academic Bank of Credit by the colleges and universities.
- The industry institute interaction should happen to create an awareness about NEP to create the jobs for the multiple entry and exited students.
- Can student register courses to earn credits in different institutions across the country.
- How to bridge the gap between +2, UG and PG.
- How to prepare a time table for a student from Engineering stream to offer a course in Humanities or commerce stream. Do you think, we need more dynamic, competent and strong academic leaders at Universities/Colleges to implement NEP-2020?
- How can there be teaching without research at a higher education level? If teachers are to be updated in their knowledge, research must be mandatory. The NEP 2020 will create different categories of teachers, some focusing on research and the rest on teaching. Will this categorisation help in the teaching-learning process, especially at the level of higher education where the teacher is expected to be imparting knowledge that goes beyond the prescribed texts?
- The NEP 2020 envisions increasing privatisation of Indian higher education, which is dangerous and will make higher education lose its quality of equitable growth. When affiliated colleges are asked to be autonomous, the question of funding must be addressed. How is it envisaged?
- What is multiple entry and exit for UG course?

- How to prepare a pedagogical structure (Curricular structure) in the proposed NEP.
- It's high time to resolve the education system into a single effective source with multiple users in online mode.
- How to implement OBE in school education.
- Does NEP supports internationalization?. Can Indian universities will be supported to set up campuses abroad.
- Do they accept The Credits of foreign universities will count towards Indian students' education in India.
- Can Indian universities to establish international offices.
- Does The online and distance mode courses offered through National Schemes like SWAYAM, NPTEL, V-Lab includes for ABC.

The programme ended with the Vote of Thanks proposed by **Dr. L. Manjunatha Rao**, who has thanked the Honourable Director, NAAC, the Resource person, participants, and NAAC officials for support regarding success of the event.

The overall programme compered by **Dr. L. Manjunatha Rao, NAAC**.

-----**END OF THE PROGRAMME**-----