

## **A BRIEF REPORT OF WEBINAR ON “NAAC’S ASSESSMENT AND ACCREDITATION PROCESS”**

**Organized by IQAC, Mahatma Jyotiba Phule Rohilkhand University, Bareilly, U.P. in association with NAAC, Bengaluru on 18<sup>th</sup> July 2020 at 11:00AM**

A webinar on NAAC’s Assessment and Accreditation Process was organised on 18th July 2020 by IQAC, Mahatma Jyotiba Phule Rohilkhand University, Bareilly, U.P. in collaboration with NAAC, Bengaluru. The program started with the welcome and introductory address about the webinar by Dr Kshama Pandey, Co-ordinator IQAC, M.J.P. Rohilkhand University. The inaugural address was given by Honourable Vice Chancellor Prof. Anil Kumar Shukla. He was of the opinion that the Higher Education Institutions must undergo the NAAC process and become the ambassadors of quality education in India. He emphasized on the need of mandatory process of NAAC by all the institutions. Inaugural session ended up with the vote of thanks by Dr. Gaurav Rao, Member IQAC followed by technical sessions by the NAAC officials.

The first session started with the introductory and inspiring speech of Dr. K. Rama, Adviser, NAAC. She appreciated the steps taken by the Honourable Governor and Deputy Chief Minister of Uttar Pradesh regarding the improvement of quality in the education by making the assessment of Higher Education Institutions mandatory. She emphasized that by 2021 India will be having the highest number of youths in the world and this human resource must work for the improvement in digital economy. She further highlighted, that the education system should strive for value added courses and towards access and equity of them among all stakeholders. She added that, basically the university gives the framework of curriculum, but, it is the institution who has to operationalize and execute the transaction of that framework in different situations such as this pandemic situation of Covid-19. She said that the institutions must work for inculcation of techno-pedagogical skills and digital learning skills among youths. She said that institutions have to decide which part of the curriculum is to made online and which cannot be made online. She said there is a need of

development of coherence of systems i.e. teachers', contents and pedagogy. She appreciated the steps taken by the teachers working in remote areas in this pandemic period, but she also adhered to the need of keeping the records of such appreciable activities. She said this is the time when we have to think how the online teaching can be made more interesting and effective. She further said at this time the students are alone and in a dilemma state about future. Twenty first century is the quality education century it needs teamwork where the IQAC can play a big responsibility in coordinating, re-directing and re-planning the policies and sharing the good practices. She ended up by saying that we need to take efforts with positive attitude and develop a culture so that we can celebrate the success.

Her address was followed by Dr Devender Kawday, Deputy Adviser, NAAC who gave the overview of NAAC's A & A process and IIQA. After enumerating the Core Values behind NAAC assessment, he said it is a voluntary process in which the institutions have to undergo. He talked about the different NAAC facilities and seven quality parameters of Assessment and Accreditation. He accepted that after undergoing NAAC assessment not only the teachers' as an individual grows but the institution also grows. He talked about the different categories in NAAC, teaching and research, grants, publications, extension activities, collaborative programs and optional metrics. He extensively elaborated the registration process, requirements of IIQA and the support help desk where the problems can be shared within a day or maximum a week.

After him Dr. Shyam Singh Inda, Assistant Adviser, NAAC explained Self-Study Report (SSR) and Student Satisfaction Survey (SSS). He explained about the various components involved in SSR and types of questions asked in SSR citing examples. He further highlighted on importance of going through SOP, reading manuals and glossary for better understanding of the metrics. He later covered about Student Satisfaction Survey, highlighting on the guidelines involved in SSS and efforts that can be made by the institution in reaching the desirable level and successful completion of SSS.

After him Dr. Vinita Sahu, Assistant Adviser, NAAC meticulously explained pre-qualifications of Assessment and Accreditation process like DVV, PTV and AQAR. She told the timelines of IIQA, SSR, DVV. She emphasized the institutions to check

their dashboards portal daily for to be updated with the process. She advised the participants to go through the SOP for DVV data and more clarification. She strictly emphasized upon the fact that the data should not be shared on personal drive, but on to the institutional website. It should not be password protected so that it can be accessed easily while validation process. She also explained vividly the Extended Profile Deviation and Metric Level Deviation. She instructed that it is mandatory to respond for DVV clarification in 15 days otherwise no further changes can be done. Explaining the AQAR she told that there are different formats for different institutions which have to be submitted annually for separate academic year. She advised not to leave any metric empty but to put NIL or zero, if not applicable. The last date of submitting AQAR has been fixed to 31st December of every year.

After the extensive discussion on different points of NAAC's Assessment and Accreditation process, the participants were given chance to ask their specific queries which was handled by the panelists of NAAC.

From University, Prof. Vinay Rishiwal, Dr. S.S. Bedi, Dr. A.K. Singh, Dr. Neeraj Kumar, Mr. Avichal Dixit, Member IQAC were present in this webinar.

The program ended with vote of thanks by Dr. Kshama Pandey, Director, IQAC. MJPRU, Bareilly. Around 342 participants joined this webinar from affiliated aided and Self- financed institutions of MJPRU.

# Images of Webinar

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SC DP GR RK SI

Samuel Lourdraj C.L. (Host) Dr. Khama Pandey gaurav rao Rama Kondapalli Dr. Devender Kawsay shyam inda

## Process of Assessment and Accreditation

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graph TD; F1[F1] --> IIQA[IIQA  
Any time during the year from  
June 2018 onwards]; IIQA -- Rejected --> Rejected[Two more attempts in  
a year with the same fees]; IIQA -- Accepted --> SSR[SSR  
Q.M & QM  
(Online Submission)  
45 days]; SSR --> DWV[DWV process  
(QnM) 30 days]; SSR --> SSS[SSS  
(QnM) 10% or 100]; DWV --> PreQual[Pre-qualifier  
25% SGS]; SSS --> PreQual; PreQual -- Failed --> Failed[Failed]; Failed --> Apply[Apply again with IIQA fresh  
and payment of all fees]; Apply --> PTV[PTV  
(QIM)  
90 days]; PreQual -- Passed --> GRADE((GRADE)); PTV --> GRADE; GRADE --- QIM[QIM 33%]; GRADE --- QnM[QnM 67%]; F2[F2] --> PreQual;
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