



Institutional Information for Quality Assessment (IIQA)

Name of University

(Draft Dated on 02/07/2017)

1	Application For	Accreditation								
	Cycle of Accreditation	Cycle3 <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">Cycle</th> <th style="padding: 2px;">Date</th> <th style="padding: 2px;">Grade</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">2</td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> </tr> </tbody> </table>	Cycle	Date	Grade	1			2	
Cycle	Date	Grade								
1										
2										
2	Name of the University									
3	Date of establishment of the Institution									
4	Name of the Head of the Institution									
	Designation									
5	Does the University function from Own Campus									
6	Address of the University									
	State/UT									
	City									
	Pin									
	Phone No									
	Alternate Phone No									
	Mobile No									
	Registered Email									
	Alternate Email									
7	Alternate Faculty Contact Details									
	Address									
	State/UT									
	City									
	Pin									
	Phone No									
	Alternate Phone No									
	Mobile No									
	Email									
Alternate Email										

8	Website									
9	Has the Institution completed 6 years of existence / Years of graduation of last two batches	Yes								
10	Nature of the University									
11	Type of University									
12	Does the University have duly recognized Constituent College/Regional Centre/off shore campus/multiple campus/PG Center If yes,give details of location(s)	<table border="1"> <tr> <td>Institute Name</td> <td>State/Country Name</td> <td>Address</td> </tr> <tr> <td colspan="3" style="text-align: center;">No contents</td> </tr> </table>	Institute Name	State/Country Name	Address	No contents				
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No contents										
13	Is the Institution recognized under section 2(f) of the UGC Act?	No								
14	Is the Institution recognized under section 12B of the UGC Act? If yes, date of recognition by UGC under section 12B along with latest Plan General Development Grant release letter	No								
15	If the University is not under the purview of UGC indicate the parent Ministry / Authority under which it was established(attach proof)									
16	Is the institution recognised as a 'University with Potential for Excellence (CPE)' by the UGC?									
17	Is the University offering any programmes recognised by any Statutory Regulatory Authority (SRA)									
	Statutory Regulatory Authorities	<table border="1"> <tr> <td>SRA program</td> <td>Document</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Content</td> </tr> </table>	SRA program	Document	No Content					
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No Content										
18	Number of programmes offered	<table border="1"> <tr> <td>Programmes</td> <td>Number</td> </tr> <tr> <td colspan="2" style="text-align: center;">No contents</td> </tr> </table>	Programmes	Number	No contents					
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No contents										
19	Programme Details	<table border="1"> <tr> <td>Program</td> <td>Department</td> <td>SRA Recognition</td> </tr> <tr> <td colspan="3" style="text-align: center;">No contents</td> </tr> </table>	Program	Department	SRA Recognition	No contents				
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No contents										
20	Number of Teaching Staff by employment status (permanent / temporary) and by gender	<table border="1"> <tr> <td>Male</td> <td>Female</td> <td>Transgender</td> <td>Total</td> </tr> <tr> <td colspan="4" style="text-align: center;">No contents</td> </tr> </table>	Male	Female	Transgender	Total	No contents			
Male	Female	Transgender	Total							
No contents										

21	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender	<table border="1"> <tr> <td data-bbox="804 147 986 203">Male</td> <td data-bbox="986 147 1142 203">Female</td> <td data-bbox="1142 147 1299 203">Transgender</td> <td data-bbox="1299 147 1461 203">Total</td> </tr> <tr> <td colspan="4" data-bbox="804 203 1461 259" style="text-align: center;">No contents</td> </tr> </table>	Male	Female	Transgender	Total	No contents			
Male	Female	Transgender	Total							
No contents										
22	Number of Students on roll by gender	<table border="1"> <tr> <td data-bbox="804 367 986 423">Male</td> <td data-bbox="986 367 1142 423">Female</td> <td data-bbox="1142 367 1299 423">Transgender</td> <td data-bbox="1299 367 1461 423">Total</td> </tr> <tr> <td colspan="4" data-bbox="804 423 1461 479" style="text-align: center;">No contents</td> </tr> </table>	Male	Female	Transgender	Total	No contents			
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No contents										
23	Does the institution have statutory cells / committees									
24	Date of establishment of IQAC The minutes of IQAC meeting and Action Taken Report should be uploaded on the institutional website.	<table border="1"> <tr> <td data-bbox="804 651 1098 707">Date</td> <td data-bbox="1098 651 1481 707">View Document</td> </tr> <tr> <td colspan="2" data-bbox="804 707 1481 763" style="text-align: center;">No contents</td> </tr> </table>	Date	View Document	No contents					
Date	View Document									
No contents										
25	Date of submission of AQARs of last 4 years to NAAC	<table border="1"> <tr> <td data-bbox="804 837 1098 893">Date</td> <td data-bbox="1098 837 1481 893">View Document</td> </tr> <tr> <td colspan="2" data-bbox="804 893 1481 949" style="text-align: center;">No contents</td> </tr> </table>	Date	View Document	No contents					
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No contents										
26	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.									
27	Does the college have an academic MoU with any foreign institution									
28	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).									
29	Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, State Government, UGC and other applicable SRA in the prescribed format of NAAC.									
30	Registration Fee paid details.									