



# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

Application

## Proforma for Institutional Eligibility for Quality Assessment (IEQA)

(For Affiliated/Constituent Teacher Education (B.P.Ed) Colleges: First time Assessment and Accreditation (A/A) only)

### Section 1: Profile of the College

#### 1 COLLEGE DETAILS

NAME OF THE COLLEGE		YEAR OF ESTABLISHMENT	
LOCATION OF THE COLLEGE			

#### 2 ADDRESS

ADDRESS		CITY	
STATE		PIN CODE	
WEBSITE		E MAIL	
STD CODE		PHONE NO	
FAX STD CODE		FAX NO	

#### 3 HEAD OF THE INSTITUTION

NAME		DESIGNATION	
STATUS OF APPOINTMENT			

#### 4 CONTACT DETAILS OF HEAD OF THE INSTITUTION

STD CODE		TELEPHONE NUMBER	
MOBILE		E MAIL	
FAX STD CODE		FAX NO	

#### 5 DOES THE COLLEGE HAS ITS OWN SEPARATE AND INDEPENDENT BUILDING FOR RUNNING TEACHER EDUCATION COURSES

YES  NO

#### 6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT

UNIVERSITY		NATURE OF RELATIONSHIP WITH THE UNIVERSITY	<input type="radio"/> AFFILIATED <input type="radio"/> CONSTITUENT
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#### 7 COLLEGE FUNCTIONING

TYPE OF COLLEGE		TIME OF FUNCTIONING	
STATUS OF NCTE RECOGNITION	<input type="radio"/> YES <input type="radio"/> NO	MANAGEMENT	

#### 8 MANAGEMENT/TRUST DETAILS

NAME OF THE MANAGEMENT/TRUST		RECOGNITION UNDER UGC ACT.1956	
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#### 9 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER

TRUST	<input type="radio"/> YES <input type="radio"/> NO	SOCIETY'S REGISTRATION ACT OF 1960	<input type="radio"/> YES <input type="radio"/> NO
RELEVANT ACT OF THE RESPECTIVE STATE GOVT.	<input type="radio"/> YES <input type="radio"/> NO	ANY OTHER (please specify)	

#### 10 CAMPUS INFORMATION

(A) NO OF CLASSROOMS WITH FLOOR AREA OF MORE THAN 500 SQ. FT. EACH	
(B) NO OF CLASSROOMS WITH FLOOR AREA LESS THAN 500 SQ. FT. EACH	
(C) WHETHER THE INSTITUTION HAS MULTIPURPOSE HALL OF AN AREA MORE THAN 2000 SQFT.	<input type="radio"/> YES <input type="radio"/> NO
(D) LIBRARY CUM READING ROOM	<input type="radio"/> YES <input type="radio"/> NO
(E) PRINCIPALS OFFICE	<input type="radio"/> YES <input type="radio"/> NO
(F) ADMINISTRATIVE OFFICE	<input type="radio"/> YES <input type="radio"/> NO
(G) STORE ROOM	<input type="radio"/> YES <input type="radio"/> NO
(H) OPEN SPACE FOR LAWN, GARDENING	<input type="radio"/> YES <input type="radio"/> NO
(I) STAFF ROOM	<input type="radio"/> YES <input type="radio"/> NO
(J) PARKING	<input type="radio"/> YES <input type="radio"/> NO
(K) VISITING ROOM	<input type="radio"/> YES <input type="radio"/> NO
(L) GIRLS COMMON ROOM	<input type="radio"/> YES <input type="radio"/> NO
(M) CANTEEN	<input type="radio"/> YES <input type="radio"/> NO
(N) SEPARATE TOILET FACILITY FOR BOYS & GIRLS	<input type="radio"/> YES <input type="radio"/> NO

(O) ET/ICT RESOURCE CENTRE	<input type="radio"/> YES <input type="radio"/> NO
(P) PSYCHOLOGY RESOURCE CENTRE	<input type="radio"/> YES <input type="radio"/> NO
(Q) ART AND WORK EXPERIENCE RESOURCE CENTRE	<input type="radio"/> YES <input type="radio"/> NO
(R) HEALTH AND PHYSICAL ROOMS	<input type="radio"/> YES <input type="radio"/> NO
(S) LIBRARY RESOURCES ( FOR DIFFERENT LEVEL OF COURSES)	<input type="radio"/> YES <input type="radio"/> NO
(T) SAFETY MEASURES (FIRE EXTINGUISHERS, ETC)	<input type="radio"/> YES <input type="radio"/> NO
(U) HOSTEL FOR BOYS	<input type="radio"/> YES <input type="radio"/> NO
(V) HOSTEL FOR GIRLS	<input type="radio"/> YES <input type="radio"/> NO
(W) MESS FACILITY	<input type="radio"/> YES <input type="radio"/> NO
(X) SOFT DRINKING WATER FACILITIES	<input type="radio"/> YES <input type="radio"/> NO

**11 NUMBER OF PROGRAMS OFFERED BY THE COLLEGE**

	Teacher Education	Physical Education	NCTE Recognized	Others
UG	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
PG	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
UG & PG (Integrated Programme)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
M. Phil. / Ph.D.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Certificate, UG-Diploma PG-Diploma	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GRAND TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
* Programmes other than those recognized by NCTE and affiliated to a University/ recognized by other state or Central bodies/agencies				

**12 PROGRAMMES OFFERED BY THE COLLEGE**

B. Ed.	<input type="radio"/> YES <input type="radio"/> NO	M. Ed.	<input type="radio"/> YES <input type="radio"/> NO
B. P.Ed.	<input type="radio"/> YES <input type="radio"/> NO	M. P.Ed.	<input type="radio"/> YES <input type="radio"/> NO
OTHERS	<input type="text"/>	<input type="text"/>	<input type="text"/>

**13 TOTAL NUMBER OF STUDENTS**

	UG		PG		M.Phil/Ph.D		VALUE ADDED COURSES(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
SC/ST	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
OBC	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GRAND TOTAL	<input type="text"/>	<input type="text"/>	*Note: Totals and Grand total are system generated					

**14 PASS PERCENTAGE IN UNIVERSITY EXAMINATION (LAST TWO BATCHES)**

	Year of entry: (Batch- I)			Year of entry: (Batch- II)		
	UG	PG	TOTAL	UG	PG	TOTAL
Admitted to the programme	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Appeared for the final year examination	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Passed in the final exam	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Passed in first class	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Ranks (among University Top 10), if any	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF**

	PERMANENT		TEMPORARY		TOTAL	
	Male	Female	Male	Female	Male	Female
TEACHERS WITH PG	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TEACHERS WITH M.Phil.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TEACHERS WITH Ph.D	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TEACHERS WITH NET/SLET	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TECHNICAL STAFF	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ADMINISTRATIVE STAFF	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
SUPPORT STAFF	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL NO OF TEACHERS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**16 SUPPORT SERVICES**

NUMBER OF BOOKS		NUMBER OF TITLES	
NUMBER OF JOURNALS		NUMBER OF REFERENCE BOOKS	
NUMBER OF E-RESOURCES			

#### 17 UNIT COST OF EDUCATION

UNIT COST=TOTAL ANNUAL EXPENDITURE DIVIDED BY NO OF STUDENTS ENROLLED	
UNIT COST CALCULATED EXCLUDING SALARY COMPONENT	

#### 18 MENTION FIVE ACADEMIC MILESTONES OF COLLEGE

FIRST	
SECOND	
THIRD	
FOURTH	
FIFTH	

### Section 2: Institutional data

1 . The Institution has in place a functional Internal Quality Assurance Cell (IQAC) for ensuring continuous quality improvement and monitoring the quality of the academic and administrative activities	<input type="radio"/> YES	<input type="radio"/> NO	
2 . Library with reading room facilities for students and faculty with seating capacity of 25% of the students on rolls	<input type="radio"/> YES	<input type="radio"/> NO	
3 . Library has at least 1000 titles & 3000 Books	<input type="radio"/> YES	<input type="radio"/> NO	
4 . Institution provides financial concessions/assistance to at least 5% of the students excluding the government scholarship being received by SC/ ST students	<input type="radio"/> YES	<input type="radio"/> NO	
5 . The Institution has a mechanism for counseling and guidance	<input type="radio"/> YES	<input type="radio"/> NO	
6 . The institution has a mechanism for addressing grievances of the students and staff	<input type="radio"/> YES	<input type="radio"/> NO	
7 . An annual academic calendar is prepared and implemented by the institution	<input type="radio"/> YES	<input type="radio"/> NO	
8 . ICT skills component is a compulsory constituent/Programme for all students	<input type="radio"/> YES	<input type="radio"/> NO	
9 . Access to internet facility is available to staff and students in the Institution	<input type="radio"/> YES	<input type="radio"/> NO	
10 . A minimum of three hours per week computer access is provided to Individual student in the institution	<input type="radio"/> YES	<input type="radio"/> NO	
11 . The institution has provision for promoting research	<input type="radio"/> YES	<input type="radio"/> NO	
12 . Institution has a mechanism for seeking regular feedback from students regarding teaching- learning process	<input type="radio"/> YES	<input type="radio"/> NO	
13 . Students are placed for practice teaching in more than one type of school i.e. Govt./ Private/ Public/ Special/ Boys/ Girls/ Co-education schools	<input type="radio"/> YES	<input type="radio"/> NO	
14 . There is a special provision for developing communication Skills among students	<input type="radio"/> YES	<input type="radio"/> NO	
15 . Number of Extension and outreach activities are organized by the institution every year	<input type="radio"/> < 2	<input type="radio"/> 2-4	<input type="radio"/> >4
16 . Number of Journals in Education subscribed (Only those related to Education)	<input type="radio"/> 1-4	<input type="radio"/> 5-10	<input type="radio"/> >10
17 . Percentage of teachers using audio-visual aids (ICT) including computer aided teaching	<input type="radio"/> <10%	<input type="radio"/> 10-20%	<input type="radio"/> >20%
18 . Number of teachers including Principal with Doctoral or equivalent qualification	<input type="radio"/> None	<input type="radio"/> <50 %	<input type="radio"/> >50 %
19 . Faculty benefited from professional development programmes organized by UGC, NCERT/RIE, SCERT, NCTE and others	<input type="radio"/> None	<input type="radio"/> <50 %	<input type="radio"/> >50 %
20 . Number of practice teaching schools associated with the institution for practice teaching	<input type="radio"/> 5-10	<input type="radio"/> 11-20	<input type="radio"/> >20
21 . Percentage of practice teaching schools with which the college has an enduring (continued) arrangement for more than three years	<input type="radio"/> <50 %	<input type="radio"/> 50- 80 %	<input type="radio"/> >80%
22 . Percentage utilization of projected budget(Average of last two years)	<input type="radio"/> <50 %	<input type="radio"/> 50-75%	<input type="radio"/> >75 %
23 . Percentage of maintenance expenditure to the total annual budget for infrastructure (Average of the last two years)	<input type="radio"/> < 3%	<input type="radio"/> 3-4 %	<input type="radio"/> >4 %
24 . Percentage of student teachers assigned to a practicing school (recognized) for ensuring optimum availability of school time	<input type="radio"/> < 11%	<input type="radio"/> between 12 - 20%	<input type="radio"/> > 20%
25 . Number of lessons given by a student- teacher under practice teaching in two school subjects	<input type="radio"/> < 40 lessons	<input type="radio"/> 40 lessons	<input type="radio"/> > 40 lessons
26 . Number of teaching skills practiced	<input type="radio"/> < 6	<input type="radio"/> 6-8	<input type="radio"/> > 8
27 . Number of workshops organized on teaching aid preparation ICTs (audio, video, CDs VCDs etc) per school subject	<input type="radio"/> None	<input type="radio"/> 1-2	<input type="radio"/> > 2

### Section 3: Campus Information

#### A. Land & Sports facilities:

1. Whether the Institution has required 8 acres of land? ( 400 Sq.m for additional intake)	<input type="radio"/> yes	<input type="radio"/> no
2. Multipurpose play fields for outdoor sports & required equipments	<input type="radio"/> yes	<input type="radio"/> no
3. Athletic Track : 400 m. / 200 m & equipments for track & field events	<input type="radio"/> yes	<input type="radio"/> no
4. Gymnasium &Gymnastic Apparatus	<input type="radio"/> yes	<input type="radio"/> no
5. Hall and Equipments for Indoor Games & Sports	<input type="radio"/> yes	<input type="radio"/> no
6. Equipments for indigenous activities	<input type="radio"/> yes	<input type="radio"/> no

#### B. Labs & Equipments:

1. Human Performance Laboratory	<input type="radio"/> yes	<input type="radio"/> no
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2. Athletic Care & Rehabilitation Laboratory	<input type="radio"/> yes	<input type="radio"/> no
3. Anatomy Laboratory	<input type="radio"/> yes	<input type="radio"/> no
4. Physiology Laboratory	<input type="radio"/> yes	<input type="radio"/> no
5. Health Education Laboratory	<input type="radio"/> yes	<input type="radio"/> no

This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.