

**QUALITY ASSURANCE (QA) ACTIVITIES OF
STATE QUALITY ASSURANCE CELLS (SQAC)**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072. INDIA

Published by :

The Director
National Assessment and Accreditation Council (NAAC)
P.B. No. 1075, Nagarbhavi, Bangalore - 560 072. India.

Printed at :
Shakthi Printech
Bangalore, India
Phone : 080 - 2312 6900

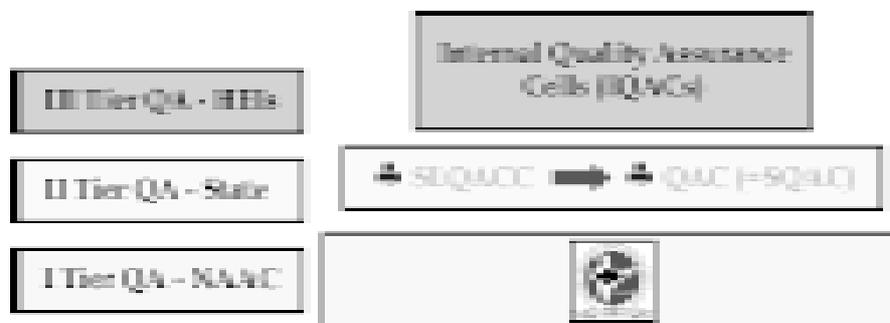
1. INTRODUCTION

The National Assessment and Accreditation Council (NAAC) has the primary mission of assessing and accrediting Higher Education Institutions of the country. As the apex Quality Assurance Agency of the country, NAAC has practiced philosophy of being an 'enabling organization', to achieve the desired quality consciousness among Higher Education Institutions (HEIs), through a three-tier quality sustenance activity

- 1 NAAC
- 2 State-Level Quality Assurance Bodies and
- 3 The Higher Education Institution

While the first level is the organizational effort of NAAC to arrange for third party institutional quality assessment, the role of the suggested partnership with state-level quality assurance bodies (State Level Quality Assurance Coordination Committee -SLQACC and Quality Assurance Cell - QAC or SQAC), is considered significant, both for spreading the awareness of quality assurance, as well achieving the desired coverage of accreditation of HEIs, in an organized and phased manner. Once there is such an initiative of the state Governments in partnership with NAAC, not only the institutions already accredited, but also those which are 'in train' for the A/A process of NAAC, can design, develop and implement appropriate internal quality assurance mechanisms, thereby complete the three-tier quality assurance pyramid as depicted in the following figure and as advocated by NAAC, during its Decennial year (see Naac-Pub-134/SLQACC & QAC/Dec-2004).

Fig.1: The three-tier Quality Assurance (QA) as suggested by NAAC



Over a decade of its operations, NAAC has made a significant contribution towards kindling and disseminating quality culture amongst the 3,632 institutions that have been assessed and accredited by it (See Table 1).

Table 1: Institutions accredited by NAAC (As on 31.03.2007)

Type of institution	Number
Universities & university-level institutions	140
Autonomous Colleges	107
Teacher Education institutions	284
Affiliated/Constituent Colleges	3,101
Re-assessed institutions	21
Reaccredited institutions	121
Total	3,642

As per the suggestions of the NAAC, it is to be recorded with gratification that, at different points of time, twenty five out of the twenty eight states of the country have established one or the other or both, the State level Quality Assurance Coordination Committee (SLQACC) and the Quality Assurance Cell (QAC = State Quality Assurance Cell = SQAC), the latter functioning under the guidance and supervision of the former. Over the last three years, as a central agency, NAAC has also been coordinating with these state-level bodies, to understand, motivate and realize the desired outcomes. So far, NAAC has organized three meetings with the representatives of the state-level bodies, once each during 2005, 2006 and 2007, and the interactions and proceedings during these meetings have been very educative and fruitful. Through this publication NAAC wishes to document the activities hitherto and proposed action plans of these state-level bodies, as gathered from the presentations and interactions with the state representatives during the three meetings organized by NAAC, as well as from documents received from these bodies.

It is believed that this document will have a spiraling effect in motivating the other three states as well as the 6 Union Territories, to partner with NAAC hereafter and to setup such state/territory-level bodies, so that the NAAC assessment and accreditation will cover all eligible institutions under their respective jurisdictions, to ultimately make available the much-needed national quality scenario of higher education. Since the University Grants Commission (UGC) and the Ministry of Human Resource Development (MHRD) have mandated that all higher education institutions should undergo the process of assessment and accreditation, such a move is highly desirable.

2. OPERATIVE GUIDELINES FOR THE ESTABLISHMENT OF STATE-LEVEL QUALITY ASSURANCE BODIES, AS SUGGESTED BY NAAC.

2.1 Structure of the SLQACC:

NAAC has suggested the following structure for the State-Level Quality Assurance Coordination Committee:

1. The Honourable Minister for Higher Education - chairman of the Committee
2. The Secretary for Higher Education Department - Vice Chairman
3. Representatives of other planning and coordinating bodies of Higher Education at the state level.
4. 2 or 3 Vice-chancellors of universities in the state, to be nominated by the Chairman of the Committee.
5. 2 or 3 Principals from the state, to be nominated by the Chairman of the Committee.
6. 2 or 3 persons representing stakeholders in higher education, i.e., from NGOs, the Corporate Sector, the Management of Private HEIs and others, to be nominated by the Chairman of the Committee.
7. The Director, NAAC or his representative.
8. The Commissioner, Higher Education/The Director, Higher Education - Convenor.

To execute the action plans prepared by the SLQACC, the Committee may form various sub-committees, at regional, university or district levels. As and when required.

2.2 Organisation of the QAC:

The Quality Assurance Cell (QAC) would be the operational administrative unit of the SLQACC. The Cell may be headed by an Officer from the Directorate of Higher Education, or a Dean, College Development Council (CDC), on deputation, or a Professor on deputation. He/She may be given

full-time charge or additional charge of the Cell. The salary of the Head of the Cell would be the responsibility of the State Government and the office space for the Cell is to be provided by the Directorate. To begin with, and till the end of the X plan period, for each QAC, NAAC provided a non-recurring financial assistance of Rs.80,000/- (for purchase of office infrastructure/ stationery etc.,) and an annual recurring grant of Rs. 1,20,000/- towards the payment of contractual staff (limited to one Quality Service Assistant - QSA, and one Quality Service Volunteer - QSV, and other expenditure. During the XI plan period, NAAC would be providing each QAC, a one time grant of Rs.2,00,000/- only for organizing seminars and workshops for preparing colleges to come forward for assessment and accreditation as well as conferences to sustain quality among accredited colleges.

3. OBJECTIVES OF SETTING UP STATE-LEVEL QUALITY ASSURANCE BODIES:

By suggesting to set up of state-level units of quality assurance, NAAC envisaged to achieve the following objectives:

- ▣ To work towards quality improvement of colleges in the state
- ▣ To draw up state-level action plan in consultation with NAAC
- ▣ Act as nodal agency/ies between the respective state HEIs and the NAAC
- ▣ Be information and resource centre for quality sustenance and enhancement activities related to collegiate education
- ▣ To publish relevant manuals and literature on assessment and accreditation in the regional language, for wider circulation and better understanding.
- ▣ To conduct awareness programmes on issues related to quality assurance
- ▣ To motivate colleges and other HEIs of the state to undergo assessment and accreditation, based on a phase-wise plan, prepared in consultation with NAAC.
- ▣ To assist the NAAC in initiating post-accreditation quality sustenance measures in the state
- ▣ To help the NAAC in achieving the targets of A/A in the case of affiliated colleges.
- ▣ To advise the state government to initiate suitable measures for ascertaining the maintenance of minimum standards in HEIs.
- ▣ To advice the NAAC on the quality assurance activities to be taken up by the HEIs in the state, for achieving globally-acceptable standards.

The information contained in this document would reflect the activities, action plans and future perspectives of the SLQACCs and QACs of twenty-five states of the country.

4. ABOUT THE STATE-LEVEL QUALITY ASSURANCE BODIES:

4.1. Establishment of the state-level QA bodies:

Table 2 : Establishment of the state-level quality assurance bodies

Sl. No	State	Date of Establishment of SLQACC	Date of Establishment of QAC	Number of Institutions accredited			
				Before SLQACC		After SLQACC	
				U	C	U	C
1	Andhra Pradesh	08.08.2005	06.10.2005	12	66	0	156
2	Arunachal Pradesh	24.11.2003	21.11.2003	01	0	0	05
3	Assam	29.10.2003	03.09.2004	02	01	01	191
4	Bihar	2004	03.03.2005	0	0	03	36
5	Chattisgarh	21.04.2006	21.04.2006	02	23	0	10
6	Goa	30.09.2004	30.09.2004	01	11	0	04
7	Gujarat	31.12.2003	31.12.2003	03	03	03	123
8	Haryana	17.07.2002	18.03.2004	0	0	03	150
9	Himachal Pradesh	08.08.2002	10.02.2004	0	0	01	19
10	Jammu & Kashmir	25.03.2005	15.04.2005	02	17	0	07
11	Karnataka	24.10.2002	24.10.2002	06	32	02	436
12	Kerala	01.06.2002	12.01.2004	02	43	02	107
13	Madhya Pradesh	20.01.2006	21.03.2006	07	43	0	77
14	Maharashtra	01.09.2001	08.12.2001	04	08	13	937
15	Manipur	05.11.2004	05.11.2004	01	0	0	07
16	Meghalaya	20.04.2005	20.04.2005	01	05	0	03
17	Mizoram	03.12.2004	03.12.2004	0	03	0	06
18	Nagaland	14.09.2004	21.07.2004	01	01	0	01
19	Orissa	29.07.2002	29.07.2002	0	0	03	149
20	Punjab	31.03.2005	11.04.2005	04	84	0	25
21	Rajasthan	14.07.2004	02.07.2004	06	08	02	90
22	Tamil Nadu	24.05.2004	24.05.2004	11	127	08	114
23	Uttar Pradesh	06.08.2004	06.08.2004	06	04	09	93
24	Uttaranchal	08.07.2002	05.02.2004	03	0	01	27
25	West Bengal	03.11.2003	03.11.2003	07	07	0	203

In Jharkhand, New Delhi, Pondicherry and Tripura, where the NAAC has assessed and accredited institutions, SLQACCs/QACs, are yet to be established. The details of institutions accredited by NAAC in these places are given in Table 2.

Table 3 : Details of institutions accredited by NAAC in places other than those indicated in Table 2.

Universities: Jharkhand: 01; New Delhi: 04; Pondicherry: 01 and Tripura: 01
Colleges/Department of Education: Jharkhand: 19; New Delhi: 01; Pondicherry: 06 and Tripura : 04

From the above tables, it is apparent that most of the States have established the SLQACCs and/or QACs and it would be interesting to see the impact of the formation of these bodies. From Table 2, it is to be noted while there is no apparent impact on the number of accredited universities, there is a marked enhancement in the number of colleges accredited (by nearly 62%), after the establishment of the SLQACCs or QACs (See Figures 2 and 3 respectively).

Figure 2. Number of Universities accredited by NAAC

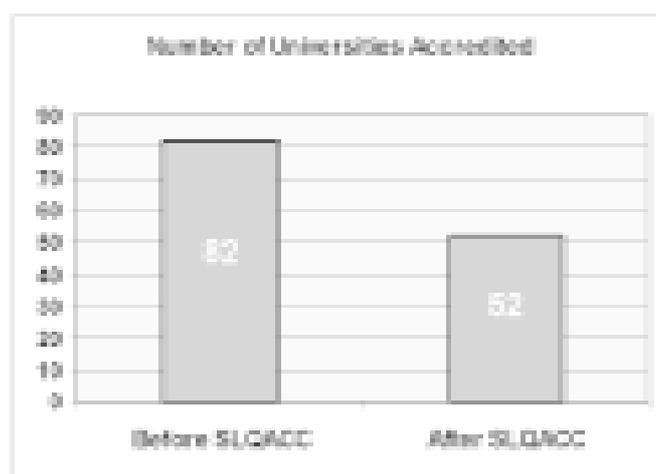
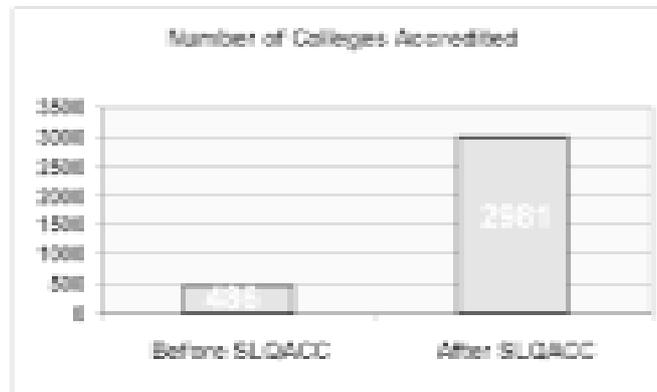


Figure 3 : Number of Colleges accredited by NAAC



The state-wise analyses of data pertaining to the number of universities and colleges accredited by NAAC relative to the establishment of the respective SLQACCs/QACs, as indicated in the following Figures 4 and 5 respectively, confirm the positive impact of the state-level bodies, in enhancing the coverage of assessment and accreditation. The marked increase in the number of accredited institutions in some of the state such as Maharashtra, Karnataka, Haryana and Madhya Pradesh may also be due to these State Governments giving appropriate directives for positive action in this regard.

Figure 4 : Accreditation of universities in the different States, relative to the establishment of SLQACCs/QACs.

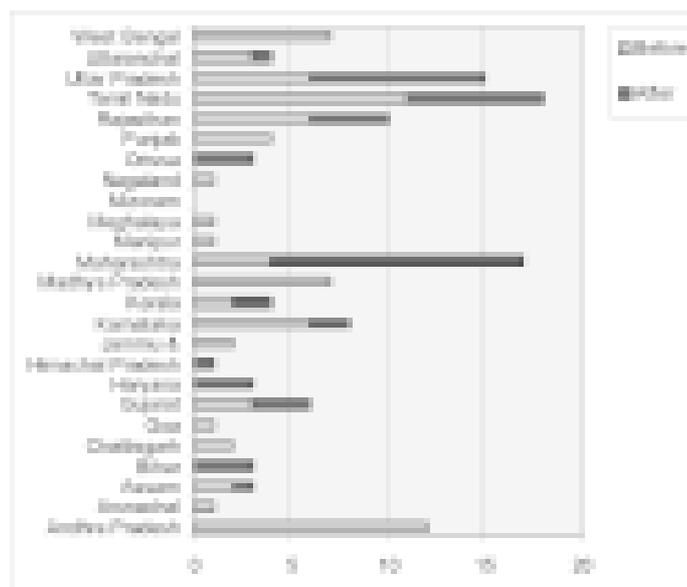
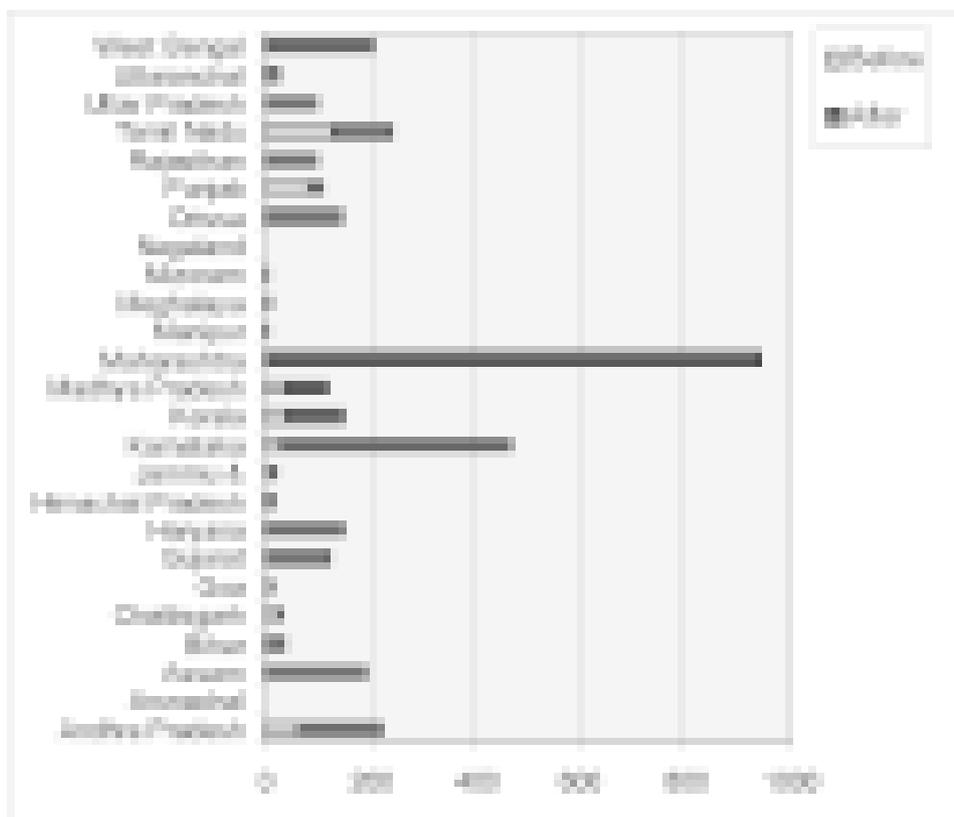


Figure 5: Accreditation of Colleges in the different States, relative to the establishment of SLQACCs/QACs.



4.2 Responses from the State Quality Assurance Bodies:

NAAC held three meetings with the State level quality assurance bodies during 31.08.2004, 30.10.2006 and 27.04.2007. The responses from the representatives of these organizations who participated in these meetings are presented hereunder:

4.2.1. Andhra Pradesh

INITIAL ACTIVITIES:

The SLQACC met on 4th March 2006 under the chairmanship of Sri P. Venkateswara Rao, Hon'ble Minister for Higher Education, Andhra Pradesh, and reviewed the NAAC accreditation process. The meeting discussed at length various measures to be taken for expedition the accreditation process, in the private sector in particular and for enhancing sustainable quality in the institutions of higher education. The following activities were organized.

- Six workshops for coordinators and principals of colleges on preparation of SSRs
- Six university-level awareness programmes
- Sharing of experiences for quality enhancement with the South African delegation
- Conferences for correspondents, principals and coordinators
- Six workshops for the preparation of private unaided degree colleges by QAC and Andhra Pradesh State Council for Higher Education (APSCHE).
- Post accreditation programmes for principals of government colleges.
- 102 Government college libraries were been automated. Soul software was installed in 102 Government college libraries in association with INFLIBNET and 102 Librarians trained.

ACTIVITIES OF THE QAC CARRIED OUT DURING 2006-2007

1. Measures for expediting the NAAC accreditation process.

Objective: To enhance quality assurance by creating awareness and sustainable quality enhancement.

Discussed in SLQACC on 4.3.2006, decided on the following measures:

- Appealed to the colleges to go for NAAC accreditation before 31.3.2006
- Meetings, workshops and conferences were conducted for Principals, Correspondents, Coordinators of Govt. and Private aided colleges.
- Conducted 5 workshops for Government Colleges covering 65 colleges. One jointly with the Academic Staff College, Hyderabad Central University.
- Conducted 4 workshops for Correspondents of aided Colleges covering 144 colleges.
- APSCHE has taken up the unaided private sector at the QAC's request.

2. Supporting colleges that are going for NAAC assessment.

Objective : To build a sustainable knowledge base on 'quality' among Colleges by helping in the process of accreditation

- Conducted 3 conferences ' on preparing SSR' to Coordinators of 65 Govt. Colleges.
- Conducted 4 workshops 'on preparing SSR' to Coordinators of Aided Colleges covering 144 colleges.
- The members of QAC are visiting colleges for helping them in Assessment.
- QAC is also assessing desirable quality standards in infrastructure and recommend to the government.

3. Monitoring post accreditation activities in institutions.

- A review meeting on 31.5.2006, Prof. V.S. Prasad, the Director, NAAC participated.
- D.O.Lrs. sent to all colleges for sustaining quality benefits.
- A meeting was arranged for Internal Quality Assurance Cell (IQAC) Coordinators and Deans, CDCs of all affiliating universities on 12.9.2006 where policy initiatives discussed.
- The same was discussed in the last Vice Chancellors' conference and measures are being evolved.
- Networking of IQACs of accredited institutions with the QAC.

4. Initiatives for quality enhancement in colleges

- An innovative programme titled 'Repositioning of Higher Education in AP: Lecturers in Economics of all Govt. and Aided Colleges in the State participated in the university-wise workshops conducted by the SQAC in association with the Commissionerate. Strategies on effective teaching practices were evolved in the workshops. The programmes for Commerce, Chemistry are underway

- Training Programmes were conducted for Lecturers in Economics improving their subject related domain skills and other soft skills
- Information of colleges on university websites for the benefit of students
- Visits of scientists from reputed research institutions were arranged to colleges to motivate students for choosing research as career
- Short term training for creating Computer awareness in all college teachers, in batches, has been initiated.

5. Other Activities:

- Quality initiatives taken by the SQAC and the Commissionerate were published as an information brochure titled 'Making Strides - In Pursuit of Quality'
- Guidelines were evolved for Networking of colleges at the State level Interacting and sharing of experiences with other states and countries
- Interaction with the South African Delegation on 16.6.2006 and with Principal Secretaries of Chattisgarh and Rajasthan
- Analysis of Accreditation Reports of Colleges was made and submitted to NAAC which were included in the State Wise Analysis Reports for AP

PLAN OF ACTIVITIES FOR THE YEAR 2007-08:

- Expediting the process of NAAC accreditation
- The progress of accreditation of colleges was reviewed and five workshops were conducted to the Principals and Coordinators of 45 Government and 80 Aided Colleges on the new methodology of assessment by NAAC in June 2007
- One workshop was conducted to the Principals and Coordinators of 20 Government and 15 Aided Colleges on the new methodology in association with Academic Staff College, Central University of Hyderabad

Best Practice on Curricular Aspects

- Letters were sent to all 'to be accredited' colleges explaining the essentiality and benefits of accreditation
- Three two-day workshops were organized on preparation of Self Study Reports for Govt. And Aided Colleges that have submitted IEQA applications to NAAC
- One two-day workshop was organized for 23 Government Degree Colleges on Reaccreditation
- Resource Persons from SQAC - AP visited several Govt. Colleges for providing guidance on the accreditation process and on post accreditation measures and assisted in the preparation of colleges
- Fifteen Government and Six Aided Colleges that are due for reaccreditation are being given guidance in their preparation
- Two workshops were conducted on post accreditation measures for the Principals and IQAC Coordinators of 32 Govt. Colleges
- The progress of NAAC accreditation was reviewed by the Chairman, SLQACC and Hon'ble Minister for Higher Education on 8.8.2007 and suitable measures were evolved
- Awareness programme was conducted on the UGC 2f & 12 (B) recognition to the Principals of 37 Govt. Colleges on 17.1.08
- A new Student Charter was prepared and is under examination
- Strengthening and electronic networking of accredited institutions has been initiated
- Designing Model Curricular Plans: The SQAC has designed model curricular plans and distributed among all Govt. and Aided Colleges in the State. Awareness workshops were conducted for effectively implementing them. These plans are announced to the students
- District Resource Centres (DRC): District Resource Centres were established one for each district in the Lead College covering all the 21 districts in the State. All the Govt. Colleges in the District were networked with the DRC concerned. The resources, including human resources, are pooled and shared for the benefit of all the colleges in the district, especially rural colleges. Two district level workshops

were conducted involving all lecturers for evolving strategies for enhancing quality and relevance of teaching learning at Rajahmundry (25&26.11.08) and at Mahaboobnagar (6&7.12.08)

PLAN OF ACTIVITIES FROM JANUARY 2008:

- Visits to colleges for guiding them on accreditation process
- Preparation of 15 Government and 10 Aided Colleges for reaccreditation
- Four workshops for accredited colleges for reviewing post accreditation quality measures
- Discussion on new policy initiatives at the next SLQACC meeting
- Networking of all accredited colleges in the State for common quality enhancing initiatives
- Communicating new student charter to colleges
- Visits by social scientists and scientists were organized in colleges through DRCs
- Completion of Computer awareness programmes for the faculty of all government colleges
- Networking of SQACs of other states and providing assistance to them
- Assisting NAAC in the accreditation process, if needed
- Conducting a State-level seminar on the future scenario of higher education
- Taking more quality initiatives on its own and in association with NAAC

OTHER ACTIVITIES OF THE COMMISSIONERATE IN ASSOCIATION WITH THE SQAC:

- Jawahar Knowledge Centres (JKCs): Training is given to the final year UG students in the employment oriented skills like computing, communication, soft and analytical skills in the JKCs. JKCs were established in 29 Govt. Colleges with State of the Art Laboratories

covering all districts. JKC extension centres were also started in 131 Govt. and Aided Colleges. More than four thousand students were selected by software giants like Infosys, Genpack, Satyam, Wipro in the campus interviews in the last one year. The scope is being expanded by successfully inducting ELRP trained lecturers as a pool. JKC Centres have trained 10,000 students for Infosys IT and BPO jobs and around 2500 students have been selected in campus recruitment from all the Govt. and Aided Degree Colleges in the State.

- English Lecturers of all Govt. Colleges and select Aided Colleges have been trained in the English Language Retraining Programme conducted in the last two years in association with the US State Department. English Language Fellows from the US conducted the training programmes. Now the State has a pool of well trained English Lecturers vastly improving the quality of English learning by the students especially in rural and tribal areas of the State.
- English Language Labs are being established in all Govt. Colleges in phases to make learning audiovisual and online through computers. In the first phase, labs are being established in 75 Govt. Colleges by March 2008.
- Quality lessons in UG subjects prepared and given by experts are telecast to all Govt. Colleges in the State through a dedicated State Government's TV Channel called 'MANA TV'. Live programmes like interactive lectures, panel discussions, career counseling, courses in communication skills etc. are also telecast through a second channel involving experts in the field from within and outside the Country.

The SQAC and the Academic Cell of the Commissionerate of Collegiate Education has prepared conceptual base and designs for the above activities based on the studies made by it and consultations with experts. The study was made on "Learning what works", "Seeing how it works" and "Doing what works".

Institutions Accredited: Universities – 12; Colleges – 128;

Re-accredited: Colleges – 6

IQACs established: Universities - 12; Colleges - 67

4.2.2. Arunachal Pradesh

Date of Establishment of SLQACC 24.11.2003

Date of Establishment of QAC 21.11.2003

ACTIVITIES CARRIED OUT DURING 2006-2007:

- SLQACC - one-day workshop on Assessment and Accreditation of Institution of Higher Education
- All the assessed and accredited Colleges has been directed to prepare for post accreditation activities.
- The remaining non-accredited Colleges (Private / Govt. Colleges) were directed to prepare SSR so that they can be accredited in time

Institutions Accredited: Universities – 1; Colleges – 5

IQACs established: Universities - 1; Colleges – 1

4.2.3. Assam

Date of Establishment of SLQACC 29.10.2003

Date of Establishment of QAC 03.09.2004

ACTIVITIES CARRIED OUT DURING 2006-2007

- QAC, Assam has been reconstructed on 28/11/2005, vide Govt. Notification No. B(2)h.7/2003/136, Dated 28/11/2005 with the following members;
- Commissioner & Secretary to the Govt. of Assam, - Chairman
Education (Higher) Department, Dispur, Guwahati-6.
- Deputy Secretary to the Govt. of Assam, Education - Member
(Higher) Department, Dispur, Guwahati-6.
- Member Secretary, State Selection Board, Assam -Member
Kahilipara, Guwahati-19.

Best Practice on Curricular Aspects

- Director of Higher Education, Assam - Convener.
Kahilipara, Guwahati-19
- The first meeting of the QAC was held on 12.01.2007, the minutes of which was sent to NAAC for information.
- As per the minutes of the meeting the following have been initiated:
- Collection of reports of IQAC constitution from the colleges, which are reported to have been sent directly to NAAC by colleges.
- Collection of Annual Reports of IQAC's, the number of receipt, however is very low so far. The colleges have been asked to send it by June end positively.
- Govt. has been requested to provide additional manpower, by way of transferring NFE personnel without workload, for compilation of reports received from the colleges.
- Universities have been requested to furnish result profiles of the graduation as well as post graduation levels for the last 3years
- A QAC cell has been set up in the Directorate with the following physical infrastructure;
- 2 Computers.
- 3 Almirahs with books, reports, periodicals, ordinances-circulars etc. constituting a mini library.
- Table and chairs forming a small seminar room.

PLAN OF ACTIVITIES FOR 2007-08 :

A meeting-Cum-Workshop for college principals in the near future in proposed.

Assam Staff Training College has been requested to train the Vice-Principals of all the colleges on office procedure and management.

About 100 college teachers have been trained on preparation of Distance Learning Materials with the help of AASC.

Institutions Accredited: Universities – 3; Colleges – 192
IQACs established: Universities - 3; Colleges – 145

4.2.4 Bihar

Date of Establishment of SLQACC 2004

Date of Establishment of QA 03.03.2005

ACTIVITIES DURING 2006-2007

NAAC and state government meeting on 18th October 2006 to strengthen the cells functioning

Institutions Accredited: Universities – 3; Colleges – 36
IQACs established: Colleges – 11

4.2.5. Chhattisgarh

Date of Establishment of SLQACC 21.04.2006

Date of Establishment of QAC 03.09.2004

Institutions Accredited: Universities – 2; Colleges– 32;
Re-accredited: Colleges – 1
IQACs established: Colleges – 13

4.2.6. Goa

Date of Establishment of SLQACC 30.09.2004

Date of Establishment of QAC 30.09.2004

Institutions Accredited: Universities – 1; Colleges – 15
IQACs established: Colleges – 8

4.2.7. Gujarat

Date of Establishment of SLQACC 31.12.2003

Date of Establishment of QAC 31.12.2003

ACTIVITIES DURING 2006-2007

- State government has directed the aided colleges to undergo accreditation within 2 years
- Advisory Committee Meetings held.
- 2 Awareness programmes organized (workshops).
- Workshops and lectures for coordinators and principals of colleges on preparation of SSRs

Any other important details

- Satellite conferencing to be arranged for the year 2006-07.
- Satellite lecturers (CDs would be distributed).
- Action plan under preparation to be discussed
- Seminars / workshops to be arranged.

Institutions Accredited: Universities – 6; Colleges – 126

IQACs established: Universities – 3; Colleges – 16

4.2.8. Haryana

INITIAL ACTIVITIES:

- The Government of Haryana has made it mandatory for institutions to undergo the assessment and accreditation process
- State level advisory committee meetings held

Date of Establishment of SLQACC 17.07.2002

Date of Establishment of QAC 18.03.2004

Institutions Accredited: Universities – 3; Colleges – 150

IQACs established: Universities – 3; Colleges – 63

4.2.9. Himachal Pradesh

INITIAL ACTIVITIES:

- Co-ordination committee meeting on 18th October 2002
- Two-day workshop on Assessment and Accreditation on 13th – 14th January 2003
- Meeting of Principals on 26th April 2004

Date of Establishment of SLQACC 08.08.2002

Date of Establishment of QAC 10.02.2004

PLAN OF ACTIVITIES FOR 2006-07 :

- QAC – Shimla is constantly guiding and persuading the College Principals in Himachal Pradesh to prepare Self-Study Reports and submit these to NAAC for evaluation.
- The State of Himachal Pradesh has initiated in opening / starting College of Excellence during 2006-2007 which is likely to be extended to each district headquarters subsequently.
- H. P. State has initiated Automation of libraries for Public Libraries if succeeded., it will extended for College libraries. Internet connectivity for 20 colleges has started during 2006-2007 and 20 more will covered during 2007-08.
- At present there are 65 Govt. Colleges in the State out of which 18 Colleges are newly opened during 2006-2007 and Govt. is considering to open 10 more Govt. Colleges in the Sate during ensuing year. An amount of Rs.5-00 Cores has been released to 21 Colleges for infrastructure development. The posts of teaching staff have been created in 16 Colleges out of 18 Colleges. Govt. has refunded the salary to P.T.A. for P.T.A. provided teachers in these colleges along with regular teaching staff, so teaching is not hamper. There are at present 41 colleges, which are covered under sections 2f and 12B of the UGC Act of 1956. Director, College Development Council, H.P. University is being repeatedly requested to take immediate steps to get the remaining colleges also included in 2f and 12B sections of the UGC. In this regard, Principals of the all

accredited colleges were directed to follow the Guidelines for creation of Internal Quality Assurance Cell (IQAC) circulated to them. Some colleges have constituted IQACs in their respective institutions.

- A large number of B.Ed Colleges were opened in the state in accordance with the provision of the HP Pvt. Institution Act of 2005. These colleges are now being allowed to run additional courses, which have better employability in the market such as BBA, BCA etc. Their accreditation through NAAC may be made mandatory in the near future and the issue will be decided through SLQAAC.
- The Government is trying to develop the State as an “Education Hub”. HP Govt. is earnestly trying to develop the state as an ‘Education Hub’ through active participation of Private Sector. Letter of intent has already been issued to three Societies / trusts to open Pvt. Universities in the State. Efforts will be made to ensure quality of education in these universities in conformity with NAAC guidelines.

PLAN OF ACTIVITIES FOR 2007-08

SLQAC meeting will be held in the month of July, 2007 take stock of the implementation of Accreditation process and other related issues in the institutions.

State Govt. has opened 44 B.Ed. colleges in the private Sector in accordance with the provision of the HP Pvt. Institution Act of 2005. These colleges are now being allowed to run additional courses, which have better employability in the market such as BBA, BCA etc. Their accreditation through NAAC may be made mandatory in the near future and the issue will be decided through "SLQACC"

The State Govt. is earnestly trying to develop the state as an 'Educational Hub' through active participation of Private Sector. Letter of intent has already been issued to three societies/Trusts to open Pvt. Universities in the State. Efforts will be made to ensure quality of education in these Universities in conformity with NAAC guidelines.

Institutions Accredited: Universities – 1; Colleges – 19
IQACs established: Universities – 1; Colleges – 6

4.2.10. Jammu and Kashmir

Date of Establishment of SLQACC 25.03.2005

Date of Establishment of QAC 15.04.2005

ACTIVITIES FOR 2006-07:

- Introduction of innovative Technology in Colleges - Tele Education Network Project EDUSAT was launched in collaboration with ISRO Ahmadabad.

Steps towards Resource Development

SLQACC

- Proposed the participation of principals in Orientation Programme at NIEPA for developing their managerial and leadership skills.
- Facilitated the participation of teachers in Orientation Programmes & subject specific Refresher Courses
- Coordinated INFILBNET training Programme for Library staff at Ahmadabad & at Alama Iqbal Library, University of Kashmir

EDU-SAT TRAINING PROGRAMME

- 5-day training programme at Jammu w.e.f. 16th July 2006
Participants = 40
- 5-day training programme at Srinagar w.e.f. 11th Sept. 2006
Participants = 40
- Hand on Operational Training by ISRO 27th & 28th Dec., 2006 at Jammu
Participants = 40
- 22 days on-line capacity building workshop on Multimedia & e-content development w.e.f. 4th April 2006.
Participants = 10

Best Practice on Curricular Aspects

- Representations of:
 - Colleges
 - Hr Sec. Schools
 - DIETs
 - ITIs
 - Polytechnics

SLQACC

- Thrust in the Higher Education department to introduce Computer Applications in all the 22 newly established colleges as a core course of study.
- Formulated a scheme for making adequate number of Computer systems available to the colleges by the Dept. of Higher Education.

Initiatives for NAAC Assessment

- To organize awareness workshops for IQAC Co-ordinators of accredited colleges to prepare for re-accreditation.
- To assist Non-accredited colleges for NAAC accreditation by the end of 2007
- To design strategies for Quality Enhancement in Pvt. B.Ed Colleges and other Pvt. Institutions permitted/recognized by Higher Education Department
- To encourage Pvt. B.Ed colleges to volunteer themselves for Assessment and Accreditation.
- To conduct awareness programmes in collaboration with NAAC to familiarize Colleges on Quality sustenance and enhancement measures in the state.

Initiatives by the Directorate of Higher Education, Jammu & Kashmir

- One-Day Orientation programme for All J&K Principals/Incharge Principals/Selection Gr.Lecturers under zone of consideration for Principals on Administration, Financing and Budgeting held at

Government College for Women, Gandhi Nagar, Jammu. 104 participants were benefited.

- ▣ One-Day Workshop on Quality Assurance in Teacher Education for Private B.Ed. Colleges of Kashmir Division held at Govt. College for Women, M.A. Road, Srinagar. Wherein 46 out of 60 Private B.Ed. Colleges participated with 138 participants.
- ▣ Similar workshop was held for Private B.Ed. Colleges of Jammu Division at Govt. College for Women, Gandhi Nagar, Jammu wherein 53 out of 65 B. Ed. Colleges with 130 participants were present.
- ▣ In SLQAC meeting held at Govt. College for Women, Gandhi Nagar, Jammu following observations were made.
- ▣ Each College must adopt a tentative plan in terms of academic activities, holding of seminars, workshops, extra curricular activities etc. It was emphasized that each College must ensure fulfillment of targets laid for each academic session.
- ▣ Guest lectures by eminent people in various walks of life may be organized in each college on regular basis for the motivation of students and faculty.
- ▣ Creation of Career Counseling Centres was suggested. Such centers can serve as nodal points for career counseling to the students of various colleges. These centers will create data banks and emerge as resources centers in due course.
- ▣ Adoption of holistic perspective plans for Women Study Centers having short, medium and long-term strategies. In the short-term plan, each College must take two to three small projects in the selected areas. For the medium term, plans of resource generation leading to economic empowerment of Women must be taken up. For the long term development of linkages with various similar organizations within and outside the state need to be taken up to create synergy and ensure mutual capacity building. The importance of having research projects in different areas of work regarding the empowerment of women for each College followed by publication of the same was stressed to ensure proper documentation of the work.

Best Practice on Curricular Aspects

- In order to prepare the Principals of Colleges for the emerging challenges in Higher Education, it was agreed that a two day seminar be organized for the purpose of orienting the Principals in financial matters, administrative procedures, and managerial skills.
- The need of ensuring the NAAC accreditation of the various private B.Ed colleges in Jammu & Kashmir to ensure up gradation and enhancement of educational standards was stressed by all. It was agreed that steps should be taken up to ensure that all such colleges go in for NAAC accreditation during the current year.
- SLQACC will organize a one day orientation programme for the principals of B.Ed colleges to help them in the preparation of Self Study Reports and other related matters of accreditation for Jammu Division, Govt. College for Women, Gandhi Nagar will be the organizers & for Kashmir Division Govt. College for Women, M.A. Road will organize the same.
- To ensure holding of examination on a regular basis for various career oriented courses in the Colleges in Jammu Division, it was decided that the University of Jammu may be advised to adopt the same procedure as is being followed by the University of Kashmir.
- The IQACs of all the accredited colleges need to play an active role in the sustenance and subsequent enhancement of academic standards in their colleges on a continuous basis.
- SLQACC must hold regular meeting to monitor, evaluate and help the IQACs of various Colleges in the attainment of their goals.

Accomplishment of the initiatives taken

- Speed up/ complete the process of strengthening and modernizing college libraries.
- Encourage use of IT in Teaching-Learning.
- Ensure full utilization of Edu-sat network by:
- Monitoring the operation of Hub & Sites.
- Generating quality-e-Content.

3. Transacting the tele-education activities in a systematic manner and in accordance with time schedules
 - ▢ Arrange training programmes for Edu-sat co-ordinators, IQAC Co-ordinators on a regular basis
 - ▢ Arrange computer literacy to faculty and staff in a phased manner

Institutions Accredited: Universities – 2; Colleges – 24

IQACs established: Universities – 2; Colleges – 13

4.2.11. Karnataka

INITIAL ACTIVITIES :

- ▢ Awareness programmes
- ▢ TQM Programmes
- ▢ 6 Post Accreditation Programmes
 - ▢ Accreditation mandatory for all aided institutions
 - ▢ Government of Karnataka had signed an MoU for Total Quality Management in Higher Education Institutions through which a series of quality awareness programs were conducted across the state
 - ▢ Funding of government institutions will be stopped if grade is below 'B'.

Date of Establishment of SLQACC 24.10.2002

Date of Establishment of QAC 24.10.2002

ACTIVITIES DURING 2006-2007

To facilitate The Action Plan formulated by NAAC, for assessment, accreditation and Quality upgradation of the College in the State of Karnataka, a government order was issued (Govt. Order No.ED 168 URC 2002,Dt: 24-10-2002.)

The Quality Assurance Cell (QAC) working directly under the Commissioner for Collegiate Education to monitor the progress of accreditation process

Best Practice on Curricular Aspects

was established April 2002 and later after the signing with MOU with the NAAC in November 2002 the QAC was strengthened by the NAAC.

In accordance with the provisions and rules, NAAC and CCE (Karnataka) having mutually agreed to Facilitate NAAC Accreditation of colleges as set out in the G.O.No. ED 168 URC 2002, Dated 24-10-2002. For this purpose the following organizational arrangement is made.

- State Level Quality Assurance Co-ordination Committee [SLQACC]
- Quality Assurance Cell (QAC) of SLQACC

With the help of the above institutional arrangement the QAC Karnataka is working with following objectives.

- To enable institutions to take up quality assurance activities for achieving nationally acceptable quality standards.
- To facilitate Colleges to improve their academic performance and all round development of the colleges.
- To facilitate Institutions to seek NAAC accreditation
- To motivate teachers, students, managements and other stakeholders to strive for continuous improvement of the institution
- To facilitate imparting of knowledge with skills, aptitude and values in graduates so as make them employable and useful and responsible citizens.
- To facilitate systemic changes and project interventions for the development of institutions and teachers, by making the stakeholders realize that continuous improvement is every ones responsibility.
- To impart motivation and training to the teachers
- To enhance ownership and commitment at all levels.

The following activities were organized by the QAC Karnataka to facilitate accreditation process.

- Awareness Workshops on accreditation process - 25
- Awareness Workshops organizing 6 zonal level meeting every year

- Awareness Workshops at college level - 200
- Workshops for principal/coordinators at each university zone - 6
- Post accreditation process workshops for universities - 2
- Zonal level Post accreditation process workshops for accredited colleges - 6
- Capacity building workshops - 2

The QAC is also actively involved in Preparation of a Road Map for TQM in Higher Education in Karnataka. To Propagate TQM as means to:-

- Improve the quality of education offered at the tertiary level.
- Motivate different sections of educational employees and management.
- Develop institutions and students in terms of knowledge, skills, attitudes and values
- Help management and college staff discover new Quality Assurance systems and benchmarks
- Giving shape to TQM - Professional Development of Teaching and Institution

The 2002-03 was dedicated to clarifying the concepts of TQM and HRD to stakeholders. Over a hundred Facilitators were trained to reach out to students, teachers, parents, administrators and managements. If clarifying the concept was done in the year 2002-03, in the second year (2003-04) saw efforts in reaching out to students and teachers to enhance their competence in teaching-learning processes. The concentration was on interpersonal interactions through experiential learning to develop competence. The third year (2004-05) and the fourth year (2005-06) focused on the participation of students in quality activities. Thousands of students of first year degree courses went through Orientation Programmes in their respective colleges for one day, and hundreds of final year students went through Orientation Programmes for Employment and Entrepreneurship for three days.

To achieve these following activities were taken up

- Dist. level conventions

Best Practice on Curricular Aspects

- Coordinating with Institutional arrangements of TQM at State/ Dist./ Unit level.
- Coordinating Training of teacher as facilitators in HRD and TQM (about 250 trained)
- Liaison with District Task force (DTF) at district level and lead college
- Drive towards permanent affiliation and autonomous colleges.
- Training of teachers in academic counseling and mentorship (300 trained) and Publication of handbook on Counseling.
- Training of non-teaching staff in office management (about 3000 trained)
- Training of Govt. college Principals & S.G.L. through Administrative Training Institute (ATI) Mysore
- Introduced Orientation Programme for first year Degree students
- Introduced Entrepreneurship programme for III year students
- Preparation and Publication of Book on TQM
- Publication of study material for training Programmes for Teachers(5 Publications)
- Training of Govt. college IQAC Coordinators at Administrative Training Institute (ATI), Mysore
- Training of Govt. college Librarians at Administrative Training Institute (ATI), Mysore
- Training of Govt. College PCI's at Administrative Training Institute (ATI) Mysore

Institutions Accredited: Universities – 8; Colleges – 468;

Re-accredited: Universities – 1; Colleges – 15

IQACs established: Universities – 8; Colleges – 345

4.2.12. Kerala

INITIAL ACTIVITIES

- Workshop for the Vice Chancellors, Pro Vice Chancellor, Registrar of all Universities
- 2 workshops for Principals of non-accredited colleges
- Report writing skills for the peer team members held at CUSAT, Kochi on 12th - 13th March 2005.
- 3 Post accreditation programmes
- Guidance to non-accredited colleges for preparing self study report.
- Promoting the establishment of IQAC in various institutions.
- Encouragement and necessary advice for the re-accreditation process.
- Government of Kerala has allotted Rs.50 Lakhs for the year 2006-07 exclusively for NAAC activities to Non- Accredited Government Colleges.
- An amount of Rs.50 Lakhs for 2005-06 and an amount of Rs.20 Lakhs for 2004-05 were allotted to various Government Colleges for NAAC accreditation purposes.
- The Government of Kerala is taking special interest in establishing 'EDUSAT' facilities in all colleges in Kerala.
- INFLIBNET facility has been extended to the Government College.

The QAC, Kerala is instrumental in accrediting 146 Colleges and reaccrediting 27 Colleges in Kerala including 18 Govt. Colleges. Rs.50 lakhs has been paid for accreditation activities in Government Colleges. The State Coordinator has been instructed to visit the Colleges to evaluate the progress of activities and at the time of NAAC peer team visit. The QAC, Kerala is giving all necessary advice to the colleges who are preparing Self-Study Report. On 14/02/2007 a conference of Govt. College Principals was conducted by the Director of Collegiate Education and instructions have been given to prepare the SSR and submit at the earliest to the NAAC. Communication has been

given to all remaining non-accredited colleges to go for assessment and accreditation. QAC has communicated to the accredited institutions to establish IQAC and host Website in their institution and report the same to QAC.

The break-up of remaining 81 colleges yet to be accredited are: Government - 20, Aided - 40, Physical Education - 1, Government training colleges - 4, Music colleges - 3, Training aided colleges - 2, Arabic colleges - 11

Date of Establishment of SLQACC 01.06.2002

Date of Establishment of QAC 12.10.2004

ACTIVITIES DURING 2006-2007:

- One day Seminar cum workshop for the Vice-Chancellors, Pro-Vice Chancellors, Registrars and controllers of examinations of all universities in Kerala held at science and Technology in Kerala held at Science and Technology Museum, Thiruvananthapuram on 17/05/2004.
- One day Seminar cum workshop for the Principals of Accredited Colleges in Kerala held at Science and Technology Museum, Thiruvanthapuram on 18/05/2004.
- One day Seminar cum workshop for the Principals of Non-accredited Colleges in Kerala held at Farook College, Calicut on 10/10/2004.
- "Report Writing skills" for the NAAC peer team members held at CUSAT Kochi on 12th and 13th March 2005.
- One day Seminar cum workshop for the Principals of Non-accredited Colleges in Kerala held at Science and Technology Museum, Thiruvanthapuram on 02/09/2005.
- One day Seminar cum workshop for the Principals of Accredited Colleges in Kerala under the University of Kerala and M.G.University held at Marthoma College, Thiruvalla on 08/10/2005.
- One day Seminar cum workshop for the Principals of Accredited Colleges in Kerala under the University of Calicut and Kannur University held at Malabar Christain College, Calicut on 26/11/2005.

- Advice given to Non-accredited Colleges for preparing Self -Study Report.
- Visit to various colleges at the time of NAAC, Peer Team Visit.
- Encouragement and necessary advice for the establishment of IQAC in the accredited institutions.
- Encouragement and necessary advice for the reaccreditation process.

PLAN OF ACTIVITIES FOR THE YEAR 2007-08:

- Oneyday seminar cum workshop for the Principals of non-accredited colleges under the Calicut and Kannur Universities at St:Teresa's college Ernakulam on 27/07/2007.
- Oneyday seminar cum workshop for the Principals of non-accredited colleges under the Kerala and M.G.Universities at St:Teresa's college Ernakulam on 28/07/2007.
- Oneyday seminar cum workshop for the Principals of non-accredited Government colleges at Govt College for women Trivandrum on 23/10/2007.
- Conducted a series of awareness programme to the teaching and non-teaching staff of the following colleges
 - Govt Sanskrit college Tripunithura 5/11/2007.
 - Govt college Attingal - Trivandrum 7/11/2007
 - Govt college Chavara Quilon 12/11/2007
 - Govt college Kanjiramkulam Trivandrum 15/11/2007
- Distributed Rs 50 lakhs to 19 Govt Arts&Science Colleges in Kerala
- Conduct Two seminar cum workshop to the IQAC co-ordinators

Institutions Accredited: Universities – 4; Colleges – 150;

Re-accredited: Colleges – 28

IQACs established: Universities – 2; Colleges – 93

4.2.13. Madhya Pradesh

INITIAL ACTIVITIES

- Meeting of SLQACC
- Efforts are being made that while granting NOC to a private colleges, NAAC assessment be made mandatory within 5 years of establishment
- Secretary Higher Education has communicated to Vice Chancellors of all universities to implement suggestion given in NAAC publication on state wise analysis of accreditation reports and also initiate process of re-accreditation

Other details

- Accreditation made mandatory
- Proposal is under process to grant Rs. One lakh to IQAC in-charge

Date of Establishment of SLQACC 20.01.2006

Date of Establishment of QAC 21.03.2006

ACTIVITIES OF 2006-07

- Circular has been issued to all colleges under 2(f) and 12(B) of UGC.
- Meeting of SLQACC organized on 23.08.2006, where 3 phases programme to assess colleges has been chalked out
 - 1st Phase- Colleges under 2(f) and 12(B) recognized have been notified to prepare their SSRs. Till now 83 colleges have been assessed. The focus is that all PG Colleges and nodal Colleges submit their SSRs, 30-11-06.
 - 2nd Phase- To cover all Govt. Colleges and Govt. Aided Private colleges.
 - 3rd Phase- To cover all private institutions.
- Secretary Higher Education has intimated Vice-Chancellor of all universities to implement suggestions given in NAAC publication "State wise Analysis of Accreditation Report M.P"

- Secretary also initiate to process of reaccreditation
- Colleges and Universities have been notified to prepare proposal for workshop and seminar.
- QAC-M.P. issued letter to all colleges for their detail of database
- On the basis of efforts by QAC, Approximately 65 colleges have submitted SSRs to NAAC up to 31-03-07.

PLAN OF ACTIVITIES FOR 2007-2008:

- Government and Govt. Aided Private Colleges for NAAC Accreditation.
- Region wise workshops for non-accreditation Colleges Principals for SSRs Preparation
- Post accreditation programmer for principal of Govt. Colleges or IQAC coordinators Initiatives for quality enhancement in Colleges.
- Edu-Sat Network- Tele- education for quality
- Library Automation- for quality education
- Computer Literacy
- Encourage use of IT in Teaching- Learning
- Development of Higher Education Data base at State level.

Institutions Accredited: Universities – 7; Colleges – 120
IQACs established: Universities – 4; Colleges – 33

4.2.14. Maharashtra

INITIAL ACTIVITIES:

- Accreditation was made mandatory
- Large number of Orientation / Awareness Programmes
- Meeting for University Student's Council
- Three day's training programme for peer team members at B.A.R.C., Chembur

Best Practice on Curricular Aspects

- Seminars on issues related to WTO, GATS, TQM
- Preparation of State wise Analysis
- Post accreditation workshops

Other important details

One day state level online workshop through 31 virtual learning centers jointly organized by Yashwantrao Chavan Maharashtra Open University, Nashik and QAC

Date of Establishment of SLQACC 19.01.2001

Date of Establishment of QAC 08.12.2001

ACTIVITIES OF 2006-07:

June 2006

Meeting of working group was organized at Pune University. The main aim of this meeting is to accelerate the process of Assessment and Accreditation and strengthening QAC, Maharashtra State.

July 2006.

One day state level workshop for the Principals of various colleges from Maharashtra State was organized by Ghanshamdas Saraf Women's College, Malad, Mumbai on 'Quality Enhancement Initiatives' in July, 2006.

November 2006

Co-ordination Committee Meeting was held at Mantralya, under the Chairmanship of Minister of Higher & Technical Education Maharashtra State. This meeting was attended by all committee members including State Minister for Higher & Technical Education, Maharashtra State, Principal Secretary Higher & Technical Education, All Vice-Chancellors of various Universities, Director, Higher Education, Director, B.C.U.D. of all Universities and all Joint Directors from Maharashtra State and other members of the committee.

One day State Level Seminar on 'Sustainable Coastal Resources Development in Maharashtra on 10th & 11th November 2006, was organized by Mandangad Arts and Commerce College, Mandangad. Dist.Ratnagiri'. The subject theme of seminar was Resources utilization, pollution and sustainable development etc.,

December 2006

National Seminar was organized on 'Students Participation in Assurance and Enhancement of Quality in Higher Education' on 22nd and 23rd, December 2006 by Shankar rao Mohite Mahavidyalaya, Akluj, Solophur.

ACTIVITIES PLANNED FOR YEAR 2007-08

Sl.No.	Activities
a	Co ordination Committee Meeting No. 1
	Co ordination Committee Meeting No. 2
b.	Working Group Meeting No.1
	Working Group Meeting No.2
	Working Group Meeting No.3
c.	Regional Committee Meetings (REGION WISE)
	1. Mumbai
	2. S.N.D.T., Mumbai
	3. Pune
	4. Kolhapur
	5. Nagpur
	6. Arnravati
	7. Aurangabad
	8. Jalagoan

Institutions Accredited: Universities – 17; Colleges – 945;

Re-accredited: Universities – 1; Colleges – 5

IQACs established: Universities – 11; Colleges – 674

4.2.15. Manipur

Date of Establishment of SLQACC 05.11.2004

Date of Establishment of QAC 05.11.2004

ACTIVITIES FOR 2006-07:

Regarding information about the QAC activities carried out during 2006-07, this Directorate of University and Higher Education along with the NAAC team had inspected the United College, Lambung, Chandel and the Manipur College, Imphal for assessment and accreditation during the year 2006-07 and accredited by NAAC. All the principals of colleges had already been requested to furnish Self-Study Report to the NAAC on or before 31st January 2007.

PLAN OF ACTIVITIES FOR 2007-08:

During the year, 2007-08, copies of New Methodology of Assessment and Accreditation effective from 1st April 2007 and copy of Guidelines for establishment of the state Level Quality Assurance Co-ordination Committee and Quality Assurance Cell (QAC) had already been distributed to the principals of all the affiliated colleges of this State. The QAC is organizing a series of Seminars/Workshops on Assessment and Accreditation on regular basis as Assessment and Accreditation is a must for all the colleges in order to have a significant impact on the standard of academic quality of collegiate education. Moreover, periodic workshops on Assessment and Accreditation are also being organized by the Directorate of University and Hr. Edn. so that at least 90% of the colleges of the State could be assessed within the next 3/4 years.

Institutions Accredited: Universities – 1; Colleges – 7

IQACs established: University – 1;

4.2.16. Meghalaya

Date of Establishment of SLQACC: 20.04.2005

Date of Establishment of QAC 20.04.2005

Institutions Accredited: Universities – 1; Colleges – 8

IQACs established: University – 1; Colleges - 6

4.2.17. Mizoram

INITIAL ACTIVITIES:

- 2 state level seminars on quality awareness and quality assurance, TV interviews
- 4 workshops for coordinators organised on the process of preparing SSR
- Contributed articles in the college magazines and MCTA Journal on theme of NAAC initiatives in Mizoram for quality promotion

Other important details

- There are only 24 Colleges(10 Government Colleges and 14 Deficit Colleges) and 1 University in Mizoram.
- All colleges should prepare and submit SSR within 2 years, effective from 2005.
- Progress of every individual college in quality promotional activity is being monitored closely by demanding progress report quarterly

Date of Establishment of SLQACC: 03.12.2004

Date of Establishment of QAC 03.12.2004

B. ACTIVITIES OF 2006-2007:

- Number of Seminar organized. -4
(for Non-Accredited College)
- Visited for sensitization to Quality Assessment and Accreditation. -4

Best Practice on Curricular Aspects

- Counseling for preparing Self-Study Report (SSR).
- Close monitoring of the accredited colleges by the Officer-in-charge, Quality Assurance Cell (QAC), to ensure promotion Report and Action Plan.
- Visit of the accreditation Colleges by the Officer-in-charge, Quality Assurance Cell (QAC), to ensure promotion of best practices for quality sustenance and enhancement.
- Ensure the formation of Internal Quality Assurance Cell (IQAC) in every accredited Colleges.
- Compiling Best Practices.

Achievements:

- 6 Colleges were accredited during 2006-07.
- Internal Quality Assurance (IQAC) are formed in 8(Eight) accredited Colleges
4 (Four) Colleges got 2(f) and 12(B) provisions from UGC

PLAN OF ACTIVITIES FOR 2007-08:

- Improvement of Infrastructure of Accredited Colleges
- Pro-Active measures for Accreditation of more Colleges
- Establishment and Strengthening of Internal Quality Assurance Cell (IQAC) at the accredited Colleges.
- Encouragement of Best Practices in colleges and their dissemination
- Up gradation of Library services & facilities

Institutions Accredited: Universities – 1; Colleges – 9
IQACs established: Colleges – 4

4.2.18. Nagaland

INITIAL ACTIVITIES

Active initiatives are being taken at the State level to create awareness in the colleges for the necessity of NAAC Assessment for Quality Education. We foresee a good many colleges coming forward to get NAAC Assessment.

Date of Establishment of SLQACC 14.09.2004

Date of Establishment of QAC 21.07.2004

ACTIVITIES OF 2006-07:

- SLQACC (State level Quality Assurance Coordination Committee) had their first meeting on 14th July 2006. And unanimously resolved to set up a College Quality Assurance Committee (CQAC), a working group, in order to motivate and guide the affiliated college to undergo NAAC assessment.
- Consequently, the CQAC was set up on 5th October 2006 with 5 members representing 5 institutions of Higher Learning, out of which 3 are institutions that have already been assessed by NAAC Viz. Nagaland University, Patkai Christain College and St. Joseph's College, Jakhama.
- The first meeting of the CQAC was held on 17th October 2006. An action plan to visit institutions (12B College) for creating awareness, provide direction and guidance for NAAC assessment was chalked out. Accordingly the CQAC could visit the following colleges in 2006.

Colleges Visited	Date
1. Nagaland College of Teacher Education, Kohima	26th Oct. 2006
2. Kohima Science College, Jotsoma	13th Nov. 2006
3. Kohima College, Kohima	15th Nov. 2006

The visits were extremely fruitful involving the whole of the faculty in each case. The CQAC had to take a break thereafter since the college started having selection exams followed by winter vacation. Some changes were foreseen in

the 11th Plan, about the pattern of assessment. Therefore the CQAC Awaited a clearer picture to emerge at the national level before taking up the next part of the action plan visiting the remaining eligible colleges were instructed to set up their IQAC in their institutions and initiate their Self Study Report (SSR). This slight modification was needed in our case. It is hoped that many colleges will come forward for NAAC Assessment during the next 5yrs plan period.

PLAN OF ACTIVITIES FOR 2007-08:

- Principals workshop: Overdue
- 2 Govt. Colleges on the verge of submitting SSR. (After changes made, following the pattern in the 'New Methodology of Assessment & Accreditation"-Effective from 1st April 2007.)
- 2 (Hopefully3), Institution (Govt.) to follow suite if not in 2007-08, then definitely by 2008-09.
- Many private Colleges are also fit for assessment if an effective principals Workshop can be conducted for motivation & Guidance, and resolutions implemented, during 2007-08/2008-09
- CQAC will be visiting some more colleges for creating awareness
- Installation of connectivity at QAC, Kohima: Nagaland with NAAC, Bangalore needed (NAAC assistance also sought for this purpose)

QAC needs to be geared up for building up a data base for all the colleges, in line with NAAC Assessment requirements.

Institutions Accredited: Universities – 1; Colleges – 2

IQACs established: University – 1; Colleges – 2

4.2.19. Orissa

Date of Establishment of SLQACC 29.07.2002

Date of Establishment of QAC 29.07.2002

ACTIVITIES OF 2006-07:

- Organized orientation cum workshop on Institutional Accredited by NAAC
- Directing all the affiliated Govt. and Non-Govt. college to expedite for NAAC Accreditation by Nov'2007.
- Directing for reaccreditation of the accredited
- Directing the colleges to obtain 2(f) and 12(B) status by 2007.
- Measures for expediting the NAAC accreditation process.
- Supporting Colleges that are going for NAAC assessment.
- Monitoring post accreditation activities in institutions.
- Initiatives for Quality enhancement in Colleges.

Other related activities as will be entrusted by NAAC/UGC from time to time.

ACTIVITIES PLANNED FOR 2007-2008:

- Expediting the process of NAAC accreditation.
- Discussion of new policy initiative at the next SLQACC meeting
- Arranging interactive visits by member to colleges.
- Taking new quality initiatives on its order and in association with NAAC
- Assisting NAAC in the accreditation process, if needed.
- New Initiatives in Autonomous and lead colleges
- Strengthening of co-circular activities
- Introduction of self-financing courses in UG/PG like computers, Biotechnology, IT etc.

Best Practice on Curricular Aspects

- Developing one Govt. College for each 30, districts in Orissa into a resource center.
- Net working of accredited colleges in the state.
- Interacting and sharing of experiences with other states
- Analysis of accredited reports for improvement.

Future Action Plan

- Ensure Growth of SLQACC and QAC as a vibrant and effective monitoring agency.
- Develop effective and sustained quality developing mechanism in collegiate education.
- Improve academics and march towards excellence
- Make colleges innovative, creative and entrepreneurial in their approach to skill development among the students. Establish placement cells in all Autonomous & District Head Quarter Colleges.

Institutions Accredited: Universities – 3; Colleges – 149
IQACs established: University – 1; Colleges – 25

4.2.20. Punjab

INITIAL ACTIVITIES/ACTIVITIES:

- NAAC sponsored workshop on “Action plan for post accreditation programme” on 30th December 2005 at Punjab University, Chandigarh.
- Organising International Conference on Higher Education with special focus on Quality Assurance and Value Education in Higher Education in the 3rd week of December 2006.

Date of Establishment of SLQACC 13.03.2005

Date of Establishment of QAC 11.04.2004

State Quality Assurance Cell of the Directorate of Higher Education, Punjab has undertaken these activities.

- On 26 Feb 2005 a workshop was conducted on Establishment of Internal Quality Assurance Cell at Lyallpur Khalsa College, Jalandhar. The purpose of this workshop was to guide accredited colleges about the formation of Internal Quality Assurance Cell and to discuss various Post accreditation initiatives by institutions. Around 68 participants from accredited institutions participated.
- A two days seminar on "Developing Best Practices for Quality Assurance" in Government Colleges was held at Government Ranbir College, Sangrur on 25th & 26th of Feb, 2005.
- A NAAC sponsored workshop on 'Action Plan for Post Accreditation Programme' was conducted on 13th Dec, 2005 at Punjab University Chandigarh.
- On 23-1-2006, a seminar-cum-workshop was organized by the NAAC Quality Assurance Cell of the DPI (Colleges) for non-accredited government and aided colleges affiliated to Punjabi University, Patiala at Government College for Girls, Patiala. A total of 28 Principals & co-ordinators attended the seminar, which was presided by the D.P.I (Colleges).
- A meeting of the Coordination Committee of the Vice-Chancellors under the Chairmanship of Deputy Chief Minister was held on 16-2-2006., in which directions were issued for completion of Accreditation process.
- Department of Higher Education, Punjab has just published the inaugural number of a Bi-annual Journal "Education Punjab". The purpose is to provide a forum for teachers, research workers, educational administrators and thinkers to encourage original and critical thinking about contemporary educational problems, issues and express views as would improve upon current educational practices. The contents include articles, research papers, book reviews and other features.

Best Practice on Curricular Aspects

- Out of 47 eligible Government colleges, 32 colleges have been accredited so far. And 61 private aided College out of 136 have been accredited.
- In all Accredited Government colleges Internal Quality Cells have been established and working as per norms laid down by the NAAC.
- Department of Higher Education will be organising International conference on Higher Education with special focus on "Quality Assurance & Value Education in Higher Education" in 2007.
- In order to cultivate a spirit of competitive competence in the students, we are introducing B.P.O's training programme in the colleges located in state with the expert guidance & consultancy of Punjab Information & Communication Technology Corporation Ltd. For this purpose Information communication Technology (I.C.T.) societies have been formed. This will help the students in getting employment in the BPO & KPO sectors. In the first phase 25 Government Colleges have been short selected. The hardware, software & peripherals have been installed in these colleges.
- The State Education Department has introduced EDUSAT (Education through Satellite) system in all the Government Colleges. The purpose of this system is to provide on- line education to students, internet facilities & UGC Programmes.
- New Arts, Science and Professional Colleges like Teachers Training Colleges, Law Colleges & Physical Education Colleges have been allowed in the private/public sector in order to attain a higher enrollment rate.
- The Department of Higher Education has reviewed the staff (teaching & non teaching) posts. Keeping in view the present workload relating to all posts, a proposal for restructuring of posts had been approved by the state cabinet. This revival/ restructuring exercise will go in facilitating the quality of education and administration.

Information about the QAC activities carried out during 2006-2007

- On 23/01/2006, a seminar-cum-workshop was organized by the NAAC Quality Assurance Cell of the DPI (Colleges) for non-accredited government and aided colleges affiliated to Punjabi University, Patiala and Government College for Girls, Patiala. A total of 28 principals & co-ordinators attended the seminar, which was presided by the D.P.I. (Colleges)
- A meeting of the coordination committee of Vice-Chancellors under the chairmanship of Deputy Chief Minister was held on 16/02/2006, in which directions were issued for completion of Accreditation process.
- Department of Higher Education, Punjab has just published the inaugural number of a Bi-annual Journal "Educational Punjab". The purpose is to provide a forum for teachers, research workers, educational administrations and thinkers to encourage original and critical thinking about contemporary educational problems, issues and express views as would improve upon current educational practices. The contents include articles, research papers, book reviews and other features.
- 33 Government colleges & 62 private aided colleges have been accredited by the NAAC.
- In all Accredited Government colleges internal Quality Cells have been established and working as per norms laid down by the NAAC.
- Department of higher education will be organizing International conference on Higher Education with special focus on "Quality Assurance & Value Education in Higher Education" in 2007.
- In order to cultivate a spirit of competitive competence in the students, we are introducing B.P.O.'s training programme in the colleges located in state with the expert guidance & consultancy of Punjab information & Communication Technology (I.C.T.) societies have been formed. This will help the students in getting employment in the BPO & KPO sectors. In the first phase 25 Government Colleges have been short selected. The hardware, software & peripherals have been installed in these colleges.

Best Practice on Curricular Aspects

- The State Education Department has introduced EDUSAT (Education through Satellite) system in all the Government Colleges. The purpose of this system is to provide online education to students, Internet facilities & UGC programmes.
- New Arts, Science and Professional Colleges like Teachers Training Colleges, Law colleges & physical Education Colleges have been allowed in the private/public sector in order to attain a higher enrollment rate.
- The Department of Higher Education has reviewed the staff (teaching & non teaching) posts. Keeping in view the present workload relating to all posts, a proposal for restructuring of posts had been approved by the state cabinet. This revival/restructuring exercise will go in facilitating the quality of education and administration.

ACTION PLAN: 2007-2008 - Directorate of Higher Education, Punjab

- On 10th of May, 2007 a one day workshop is being organized at Government College, Mohali, in which all the Principals of Government Colleges will be called for discussion on New Methodology of Assessment & Accreditation which is effective from 1st April, 2007.
- To assist Non-accredited colleges for NAAC accreditation
- To conduct awareness programmes in collaboration with NAAC to familiarize colleges on Quality sustenance and enhancement measures in the state.
- To organize awareness workshops for IQAC Co-ordinators for accredited colleges to prepare for re-accreditation.

Future Projections

- **Technology up gradation:** As mentioned above in the first phase 25 government colleges have been identified for the BPO training programme and in the second phase 15 more colleges are to be selected. This will facilitate in going for computer literacy on a larger

scale. The students will be encouraged to become computer savvy and access information on different websites to supplement their knowledge and become more market oriented. E-mail facilities will be extended for prompt correspondence and exchange of information and ideas by the teaching staff to promote their interest in research.

- **Placement Cells :** Best indicators of the quality of any institute are provided by the number and quality of placements it has provided to its students. Therefore, we strongly feel that there is an urgent need to develop a full fledged placement cells in the colleges in the state manned by a qualified placement officer who can actively work for the placement of students.
- **Add on courses & Self financing courses :** Though some of the colleges have already started add on/self financing courses in Biotechnology, Computers, Journalism, Agro service, Clinical diagnostic techniques, Data care management, Environmental education, Computer accounting, Risk management, Office management, Insurance and Functional English. , yet more colleges are to be persuaded to introduce these courses to make the education skillful and vocational oriented.
- **Community Services:** In the past, our colleges have been active in promoting the community services by the students. The importance to discharge the obligation to society and the local community should be explained to the students at the tutorial group meetings. More students are to be encouraged to donate blood for the blood banks. All the colleges in the state will be directed to maintain a record to call up the donors at the time of an emergency. The activities of NSS and NCC volunteers will be more defined & strengthened.
- **Old students Association & Parent Teachers Association :** The above mentioned Forums will be strengthened & regulated. More directed efforts will be made to involve these two to come forward and contribute in its own way for developments of the institutes.

- **Improvements in Library services :** We understand that the library should be major thrust area for the development of the colleges. Therefore, there is need of improvement in library services by way of computerization & by providing internet facilities.

In brief, a value framework will be prepared to promote the following core values among the Higher Educational Institutes of the state:

- Contribution to National Development.
- Fostering competencies among students to compete at the global level.
- Inculcating a value system in students.
- Promoting the use of latest Technologies.
- Quest for Excellence.

Institutions Accredited: Universities – 4; Colleges – 109

IQACs established: Universities – 3; Colleges – 58

4.2.21. Rajasthan

INITIAL ACTIVITIES :

- Awareness programmes have been organised
- Action plan was prepared by the Principal Secretary, Higher Education.

Other important details

- Process of Assessment and Accreditation by NAAC was initiated in September 2001 in the State of Rajasthan.
- To apprise the Principals about the process of Assessment and Accreditation, following conferences were held :-
- First Conference - 23rd and 24th October 2002 held at University of Rajasthan (Attended by 122 Principals of 78 Govt. and 44 Private Colleges)
- Second Conference -18th -19th December 2003 - held at University of Rajasthan (Attended by 209 Principals of 21 Govt. and 188 Private Colleges)

- First college to undergo the process of accreditation in the State was Government College, Ajmer.
- 69 Government 2(f) and 12B Colleges and 4 Government Colleges have been accredited and 23 Private Colleges have been accredited.
- An amount of Rs. 4.00 Crore has been released by the State Govt. and has been allotted to the Colleges to meet out the expenditure towards repair and construction and maintenance of buildings of Govt. Colleges. Work is in process. Rs. 7.00 Crore will be allotted during the next two years.
- Colleges have been directed to update and computerize their college libraries.
- Besides this Rs. 545.54 Lakhs have been allotted for the construction of new buildings by the State Govt.
- Directions have been issued by this office to the colleges to plant more trees. 65540 trees have been planted recently in the Colleges.
- Rajasthan Public Service Commission has advertised the recruitment of 456 lecturers in the colleges which is in process.
- Till 9th Plan 63 Govt. Colleges were eligible for UGC grants but this number has increased to 86 under 10th Plan. Colleges apply under various schemes launched by the UGC from time to time.
- College Lecturers are motivated to apply for Minor/Major Research Projects and other schemes of UGC.
- At present 420 Minor Research projects have been undertaken by the Lecturers.
- 189 lecturers have been awarded TR fellowship.
- 22 lecturers have been awarded Post Doctoral Research Award under 10th Plan and 9 Major Projects have also been sanctioned and Principal Investigators(lecturers) are pursuing research work under these projects.
- 79 Govt. Colleges had received grants under various schemes from University Grants Commission during 10th five year plan

Best Practice on Curricular Aspects

- Rs. 5.40 Crore have been sanctioned to 7 Govt. Colleges for the construction Women's hostels in Feb,07

Date of Establishment of SLQACC 14.07.2004

Date of Establishment of QAC 02.07.2004

ACTIVITIES OF 2006-07:

Effective Management

- A Division-wise grievance redressal camp.
- Master Plans for colleges to ensure planned growth with a vision of future.
- Two Day refresher course for all Vice-Principals performing duties of DDO at colleges.
- Monthly Monitoring through Video conferencing.
- Guidelines on Prospectus, Establishing and effectively running Student Advisory Bureau.

Centers of Excellence

- Well performing colleges promoted as Centers of Excellence.
- Strict merit based selection criteria (NAAC grade included)
- Workshop of Principals and Heads of the Departments.
- Site visits and on site interaction with teachers and students

Measures to Enhance Employability

- 10 Knowledge Centers
- Vocational courses in colleges.
- Matching grant from State Government
- Language Lab equipment to colleges.
- Labs established in 27 colleges till date.
- Global Skill Enhancement Programme
- Rozgar Melas, Campus interviews

PLAN OF ACTIVITIES FOR 2007-2008:

- Accreditation for remaining colleges
- UGC recognition for eligible colleges
- Preparing colleges for re-accreditation (First Govt. College got acc. in 2003)
- Continuing the scheme of centers of Excellence
- Providing additional grant to selected government colleges
- Training programmes for centex.
- Work on remaining 9 knowledge Centers.
- Introduction of vocational courses in colleges
- Continuation of Global Skill Enhancement Programme
- English Language Fellow Programme with American Embassy to improve communication skill (One year Programme)
- Language Lab equipmewnt to colleges (Labs established in 27 colleges date).
- NASCOM Test for students.
- Organization of campus interviews and Rozgar Melas.
- Automation of Libararies of Centers of Excellence.
- Special grant for maintenance of infrastructure
- Introduction of science stream in 24 colleges in first phase out of 48 colleges that do not have science stream at graduation level.
- Girls Hostel in colleges
- Specific grants for infrastructure improvement in newly established colleges/colleges in backward or tribal areas.
- Giving independent status of colleges to Law faculties to 15 colleges.

Institutions Accredited: Universities – 8; Colleges – 98

IQACs established: Universities – 5; Colleges – 37

4.2.22. Tamil Nadu

INITIAL ACTIVITIES

- Meeting of the SLQACC
- Workshops for the principals
- Post accreditation programmes

Other important details

- Accreditation made mandatory for all aided institutions and deemed-to-be-universities

Date of Establishment of SLQACC 24.05.2004

Date of Establishment of QAC 24.05.2004

Institutions Accredited: Universities – 19; Colleges – 241;

Re-accredited: Universities – 4; Colleges – 44

IQACs established: Universities – 12; Colleges – 124

4.2.23. Uttar Pradesh

- Meeting of State Quality Assurance Cell
- Proposal under consideration to ask self-finance Colleges to go for NAAC Assessment within a fixed period from the date of the grant of NOC.
- Two state level one day workshop cum seminar for the orientation of Principals Govt. Colleges and Govt Aided Colleges are organized under the aegis of UP State Higher Education Council.
- A two-day State Level Workshop on "Quality Assurance in Higher Education" was organized in November 22-23, 2002 at Allahabad (UP) in collaboration with NAAC. The Workshop was attended by 260 Principals of the Colleges.
- A two-day State Level Workshop on "Quality Assurance in Higher Education" was organized at Mathura (UP) in December 10-11, 2002 in collaboration with NAAC. The Workshop was attended by 150 Principals of the Colleges.

- Regional Workshops were organized at Commissionery level at Gorakhpur, Meerut & Jhansi Mandal.
- Workshop for Colleges April 8, 2005 to motivate colleges to volunteer for NAAC Assessment.
- Workshop for Colleges on October 5, 2005.
- Conducted a 'Survey for Difficulties of Government Colleges regarding NAAC Assessment' and the report was submitted to the Govt. for policy formulation.
- Conducted a survey of actual teaching days in the colleges of Uttar Pradesh.
- First Meeting of NAAC Coordination Committee was held on October 1st, 2005 in Lucknow under the chairmanship of Prof. S.S. Katiyar, Chairman of UP Higher Education Council. It was resolved that all out efforts be made to achieve target NAAC Accreditation of 450 institutions by December 2006 and also to organize regional workshops for removal of difficulties in preparation and submission of SSRs. In compliance thereof, the workshops of Principals was organized during January-March 2006.

Date of Establishment of SLQACC 06.08.2004

Date of Establishment of QAC 06.08.2004

ACTIVITIES OF 2006-07 :

A State Seminar-cum-Workshop was organized in January 28-29, 2006 by the UP Govt. colleges Academic Society and UP Govt. Colleges Teachers Association on "Quality and Relevance in Higher Education:

PLAN OF ACTIVITIES FOR 2007-08 :

- The conference of State VCs was organized on 6th & 7th June 2007 under the chairmanship of Honourable Higher Education Minister for promotion of Quality Assurance in the State Universities
- UP State Higher Education Council organized conference of VCs on Quality Assurance in Higher Education on 1st August 2007.

Best Practice on Curricular Aspects

- The council conducted workshop cum seminar for principals of Govt Colleges on Quality Assurance and Difficulties in NAAC accreditation and preparing SSR on 3rd October 2007.
- The council conducted workshop cum seminar on 20th December 2007 for Principals of Govt aided colleges on Quality Assurance, Academic Accountability and benchmarking in Higher Education.
- A meeting of Registrars of State Universities was organized under the Chairmanship of the Principal Secretary Higher Education on 19th December inter alia for consideration of Quality Education and Infrastructure facilities in the campuses.
- Two regional workshop cum seminar was organized in Meerut University, Meerut and Lucknow University, Lucknow respectively under the aegis of UP State Higher Education Council as awareness workshop for Self Finance Colleges
- D.O. letters sent to all Colleges to sustaining quality benefits.
- In the workshop of Principals they were encouraged and advised for establishment of IQAC in Accredited and Non-Accredited Colleges.
- Initiative was also taken for improving Quality Education especially in newly opened colleges.
- 'Quality and Relevance in Higher Education being the main thrust during the XIth Plan, the State Government plans to elevate, on priority basis, 20 Post Graduate Colleges and Departments, earmarked by the University to the 'Centres of Excellence' during XIth Plan period.
- Career Guidance Cell/ Employment Bureau / Placement Cells will be established in the Universities and Colleges during XI Plan period.
- To induce 'quality, Competence and Character' and effect right attitudinal disposition in the administrators of Higher Education, setting up of State Institute of Training and Management is being proposed during XI Plan. The Institute will aim at periodic induction, pre-service and in-service training to all categories of personnel. To

this end, Joint Director (Higher Education) has been nominated as a 'Training Manager' as required under para-8.3 of National Training Policy-1996.

- The Directorate of Higher Education has framed and circulated 'Model Academic Calender' to the Colleges and time and again, instructed to initiate healthy practices in higher education.
- Presently the Teacher-Taught ratio in the colleges is 1:106. The State plans to create new post for Government Colleges to bridge this gap, if not to an ideal, but to an optimal level by creating more posts of teachers in Government Colleges.

Institutions Accredited: Universities – 15; Colleges – 97

IQACs established: Universities – 4; Colleges – 19

4.2.24. Uttarakhand

INITIAL ACTIVITIES:

Awareness Seminar/Workshop Organized

- The first one-day workshop was organized on 23 August 2003 for creating awareness among colleges for assessment and accreditation and preparation of Self-Study Reports (SSRS) at MKP PG College, Dehradun.
- **The second one day workshop:** Quality Assurance in Higher Education in Uttaranchal: Challenges and prospects was organized on March 12, 2005 for creation of awareness about post accreditation Quality Sustenance and pre accreditation promotional activities for the colleges of Uttaranchal.

Date of Establishment of SLQACC 08.07.2002

Date of Establishment of QAC 05.02.2004

ACTIVITIES OF 2006-07:

- The third two day seminar cum workshop on strategies for quality sustenance and quality enhancement in higher education is was held on 26 and 27 Oct 2006 at directorate of higher education, Haldwani (Nainital)

C. PLAN OF ACTIVITIES FOR 2007-08:

- Promotion of quality assurance system in the colleges through IQACs.
- Accreditation of Non- Accredited Govt./Pvt. Colleges.
- Initiatives for bringing HEIs in UGC's assistance list under section 2f & 12b.
- Environment building for quality assurance among HEI's established as self financing institutions
- ICT initiatives during the year.

Promotion of Quality Assurance System in the colleges through IQACs

- Making IQACs more effective in QA.
- Organisation of workshop of a principals in june 2007.
- Formulation of strategic intent-vision, mission goals & objectives for QA at institutional level criteria-wise & key aspect-wise.
- Process Re-engineering of service provided.
- Activation of IQACs as information/data base centre.
- Promotion of students participation through essay competition & workshop of students quality circles.
- Adoption of student charter & citizen charters.
- Organisation of workshop with various stake holders

Planning for re-accreditation

- Monitoring of year wise IQACs
- Accreditation of Non- Accreditation Govt./Pvt. Colleges

- Organization of workshop for colleges principals in June, 2007.
- Submission of Letter of Intent by colleges by July, 2007
- Getting IEQA status by colleges by Sep, 2007
- Preparation & submission of SSRs by colleges by Nov, 2007
- NAACs Peer Team visit by Dec, 2007 - Feb, 2008.

Institutions Accredited: Universities – 4; Colleges – 27

IQACs established: Universities – 2; Colleges – 15

4.2.25. West Bengal

INITIAL ACTIVITIES:

- Awareness programmes
- Post accreditation programmes
- Guidance for preparation of SSR, pre-assessment and post-accreditation activities
- Workshop to discuss state-wise analysis of accreditation reports

Other Important details

- Number of One Day Interactive Workshops already arranged by QAC: 38, including 5 State Level Workshops (upto February 28, 2007)
- Published 'Report and Reflections on NAAC activities in West Bengal QAC(NAAC).

Date of Establishment of SLQACC 03.11.2003

Date of Establishment of QAC 03.11.2003

ACTIVITIES OF 2006-07:

In the past, colleges have been established in 'under-colleged' areas identified by education commissions. However, mere establishment of an aided college with a handful of teachers cannot justify the complacency, that we are moving upward in higher education. A thorough and all out modern approach in the

latest form is always welcome in the interest of the students on the ground that every one has the right to be enriched and/or equipped with the same form of approach and amenities as identified with modern views in this regard. And consequent upon this up-gradation of standard of education in conformity with the latest scenario of global phenomenon, assessment by NAAC should be mandatory. It is worth mentioning also that NAAC aims at an all out development of students as well as institutions and suggests that assessment should relate not only to teaching learning and evaluation but also to the other services and facilities necessary for total character development of a student.

Accordingly, at par with this reality and truth, the Quality Assurance Cell (NAAC) at West Bengal State Council of Higher Education has been trying its best as to initiate and conduct awareness and orientation programmes through workshops, comprising threadbare discussions on the preparation of Self Study Report and training. It has been taken into consideration that the NAAC process is a new experiment in this developing country, infrastructural development is not a mere catchword and accordingly how a moderate and standard arrangement is to be shaped are also within the purview of the various programmes. The truth is perhaps bifurcated here. On the one end there exist the truth and perspective of a third world developing country like ours and on the other hand the hangover of amateurish and slackened presentation of the system in lieu of a modern and dynamic approach of the same. If modernisation and globalisation are but the two phases of a single reality, amateurish attire should first be overthrown in the interest of this progress and development.

Yes, in spite of various latent hurdles and lurking inertia in presentation or stepping forward with full awareness of day to day reality, 33 workshops relating to awareness programmes among the colleges, not accredited till date, and the colleges already accredited have been arranged by this Cell till 16th September 2006. The 34th one is scheduled to be held at Rampurhat College in the district of Birbhum sometime in November this year. National Assessment & Accreditation Council has extended their whole hearted co-operation and assistance in these activities. We are proud to state that eminent scholars, administrators including Minister-in-Charge of Higher Education Department,

Vice Chancellors of all state-aided universities, Principals, teachers and leaders of Teachers' organisations have participated in these programmes with their enriching views or suggestion as may be or should be applicable in the changing scenario of today's education obviously in conformity with the aptitude and aspirations of students in all levels of undergraduate and post graduate general education in this state.

It has been already been stated that 108 colleges of this State have been assessed and accredited till October 17, 2006 showing a very satisfactory performance with this regard. The result reveals that have been awarded gradation suggesting the rising curve of success. The query is 'what about the others?' All these reports are indicators of the overall progress of higher education in this State simultaneously with this reflection also that picture in short is not at all pessimistic or disappointing. It is apprehended that a very few colleges may not come into the purview of assessment and accreditation for some reasons perhaps insurmountable for the present. The debilities or deficiencies may be of financial or infrastructural quite common to newly established institutions. The revealing fact is that in spite of the inherent lacuna of newly established institutions, the success ratio is indeed noteworthy and in conformity with the glorious past of higher education of this State.

PLAN OF ACTIVITIES FOR 2007-2008:

Two hundred and ten general degree colleges, colleges / departments of teacher education and one private institute of technology were assessed and accredited by NAAC in the financial year ended 31.03.2007. The State Quality Assurance Cell (NAAC) had decided to organize post-accreditation workshops / meetings involving these colleges for the following purposes:

- Obtaining information with regard to pre-visit preparations on the part of accredited colleges
- Obtaining feed back from the colleges on the process of NAAC visit and
- Explaining the modality of establishment of internal Quality Assurance Cells (IQAC) and their activities.

Best Practice on Curricular Aspects

Accordingly, the State Quality Assurance Cell has organized 14 workshops in different regions during the period April, 2007 to date.

The Quality Assurance Cell has finalized 3 workshops for Best Practices and one workshop for colleges to assist unaccredited colleges to prepare SSR and proceed for assessment.

Institutions Accredited: Universities – 7; Colleges – 210;
Re-accredited: Universities – 2 Colleges-1
IQACs established: Universities – 7; Colleges – 50

5. OBSERVATIONS & CONCLUSION

As per the NAAC sources, out of the accredited institutions in each State/ Union Territory, the number of universities and colleges that have established the IQACs is given in Table 4.

Table 4: Data on IQAC

States/Union territories/NCT	Universities	Colleges	Total
Andaman& Nicobar Islands.	0	0	0
Andhra Pradesh	12	67	79
Arunachal Pradesh	1	1	2
Assam	3	145	148
Bihar	0	11	11
Chandigarh	1	9	10
Chhattisgarh	1	13	14
Dadra & Nagar Haveli	0	0	0
Daman & Diu	0	0	0
Delhi	2	0	2
Goa	1	8	9

States/Union territories/NCT	Universities	Colleges	Total
Gujarat	4	16	20
Haryana	3	63	66
Himachal Pradesh	1	6	7
Jammu & Kashmir	2	13	15
Jharkhand	0	7	7
Karnataka	8	345	353
Kerala	2	93	95
Lakshadweep	0	0	0
Madhya Pradesh	4	33	37
Maharashtra	12	674	686
Manipur	1	0	1
Meghalaya	1	6	7
Mizoram	0	4	4
Nagaland	1	2	3
Orissa	1	25	26
Pondicherry	1	4	5
Punjab	3	58	61
Rajasthan	5	37	42
Sikkim	0	0	0
Tamil Nadu	12	124	136
Tripura	1	1	2
Uttar Pradesh	4	19	23
Uttaranchal	2	15	17
West Bengal	7	50	57
96/140	1849/3492	1945//3632	

From the above, it is apparent that out of the 140 universities accredited by NAAC, as many as 96 (= 68.6 %) only have established the IQACs. Similarly, out of the 3,492 colleges accredited by NAAC only 1849 (=52.9 %) have established the IQACs. This only suggests that there is need for the SLQACs to act positively and motivate all the accredited institutions in their respective states to establish the Internal Quality Assurance Cells. Ultimately, it is necessary for every accredited institution to rely more on internal quality assurance mechanisms than external quality assessment and evaluation mechanisms, to ensure enhancement in the culture of quality assurance within the institution.

NAAC has declared the year 2007 as the year for promoting Internal Quality Assurance Systems. It is hoped that the HEIs, both those which are accredited or otherwise, would realise the significance of internalizing and institutionalizing the quality assurance mechanisms and respond positively so that quality runs in the very arteries of the Institutions as a Quality Culture.